

Pupil Premium Expenditure: April 2016 – March 2017

Type of support	Expenditure	Cost £	Impact	Any measurable outcomes
Targeted interventions	Numbers Count Teacher	10,443	Improvements to pedagogy and quality of interventions	15 children (7 PP) made on average 15.4 months of progress during their intervention (PP pupils 16 months). They have continued to make good progress since the intervention ended.
	First Class at Maths Learning Support Assistant	16,886		
Pastoral Support	Pastoral Lead	31,488	Improved support for children experiencing issues related to friendships, self-esteem, bullying incidents, difficulties in managing their behaviour.	41% of our Pupil Premium children access pastoral support each week. 26% of Key Stage 1 pupils (YR, Y1 and Y2) enjoy lunchtime clubs. This includes 10% of our Pupil Premium children) In Key Stage 2, (YRs 3 -6) 48% of all pupils enjoy the lunchtime provision, including the Year 6 “common room”. This includes 36% of the Pupil Premium children. Other children “drop in” on an ad hoc basis. This shows that the disadvantaged children in our school as well as other pupils, whose names do not appear on that list, are taking advantage of the provision we have set up for them, making lunchtimes much more enjoyable for everyone (67% reduction in playground yellow cards).
	Pastoral Support Team (5 x part time Pastoral Support Assistants)	33,326		
Financial Support for Pupils and families	Trips (inc Plas Dol y Moch)	2,363	13 pupils in Year 6 were not charged for their residential. All PP children do not pay for visits.	All pupils were able to participate in the trip.
	Music Tuition	2,156	4 pupils (JK, TS, ES and TG)	children were able to learn drums and guitar – supports self-esteem and confidence building
	Total expenditure	£96,662		

Pupil Premium income received (April 2016 – March 2017):

05/07/16 £20,195 + 500 (LAC)

19/10/16 £20,195 + 500 (LAC)

26/01/17 £20,195 + 500 (LAC)

28/03/17 £20,195

£82,280

Overspend in 2015 -2016 **£14,382**

Summer 2016 Comparative Pupil Outcomes Year 2 and Year 6

	READING				WRITING				MATHS			
	achieving expected		Greater depth		achieving expected		Greater depth		achieving expected		Greater depth	
SUMMER DATA	PP	NPP	PP	NPP	PP	NPP	PP	NPP	PP	NPP	PP	NPP
Year 2	70	79	30	34	50	63	10	17	60	82	30	55
Year 2 National (Non PP pupils)	78		27		70		16		77		20	
Year 6	85	89	31	54	54	72	8	15	77	80	8	20
Year 6 National Figures (NPP)	71		23		79		18		75		20	

Pupil Premium Cohort: Year 2 10 pupils

Year 6 13 pupils

This data shows that strategies to narrow the gap between our disadvantaged (PP) pupils and the others (NPP) are successful. Our disadvantaged pupils made good progress in 2015 -2016 to achieve well in relation to their peers and other (non PP) children nationally.

GN 2/5/17