

YEAR 2

MEET YOUR NEW TEACHERS

YEAR 2



YOUR TEACHERS



Miss T Howells – 2TH



Miss L Barnett – 2LB



Mrs M Leigh– HLTA



INDEPENDENCE

In Year 2 you will be the oldest and most mature children in KS1. You can use all that you have learnt in Year 1 to:

- ❖ **Come into your classroom and organise yourself for your morning task independently every day**
- ❖ **Walk around school, to the playground and to lunch independently**
- ❖ **Organise and collect what you need to do your learning**
- ❖ **Share all your fabulous ideas**
- ❖ **Collaborate with your classmates to help each other learn**
- ❖ **Be a good friend**
- ❖ **Be a role model to the younger children in our school who haven't learnt as much as you yet!**



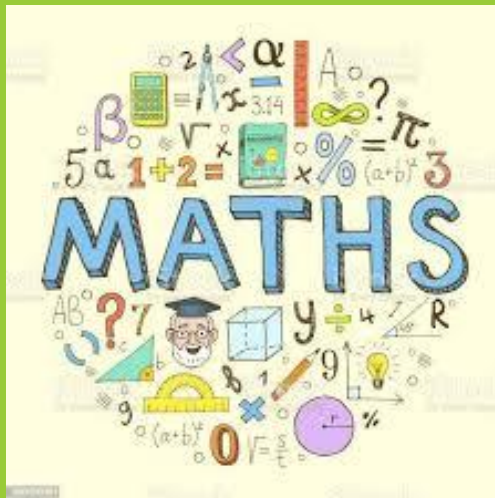
CURRICULUM

- We are going to learn so much in Year 2!
- Every day there will be English, phonics and maths with your teachers
- Some of you will work in small groups with Mrs Leigh.
- In the afternoon we will learn lots about different subjects including Geography, Music, Circle times, Science and History and Computing.

Our main maths lessons are based around the “Maths No Problem” scheme.

In addition, we shall be building on Year 1’s learning of maths facts through maths mastery.

YEAR 2 MATHS FACTS



By the end of Year 2, most children will be able to recall these key maths facts:

Number bonds to 20 (addition and subtraction facts)

Number bonds to 100 (multiples 10, e.g. 20 + 80)

Doubles to 20

Halves to 20

2x, 5x, 10x tables (and work out related division facts)

Be able to count in 2s, 5s, 10s up to 100

Our main writing lessons follow the “Ready Steady Write” approach. This enables children to build sustained pieces of writing over several weeks, whilst embedding grammar skills.

Children also have additional sessions to introduce new grammar concepts, handwriting and spelling.

YEAR 2 WRITING SKILLS



By the end of Year 2, most children will be able to

Write organized pieces of work in a variety of genres.
The amount they write will increase this year.

Write accurate sentences that use capital letters, full stops, question marks and exclamation marks.

Use handwriting that is consistent in size, orientation and on the line.

Use the present or past tense consistently.

Join ideas together using a range of conjunctions – and, but, or because, if, when and that.

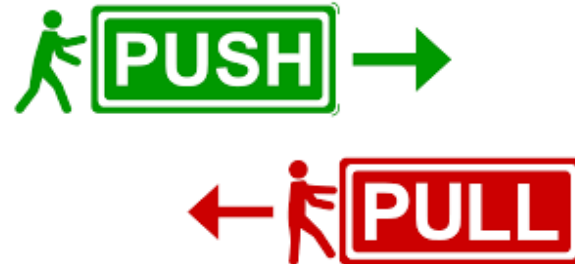
Spell a range of “common exception words” correctly. The list of these words is [here](#).

WHAT DO WE LEARN IN THE AUTUMN TERM?

This term we are learning about all things that fly!

As historians, we will find out about how flight has changed over time and learn about important individuals who contributed to the development of aeroplanes – including someone who used to go to our school!

We will also learn about how our local area has changed since this person was alive.

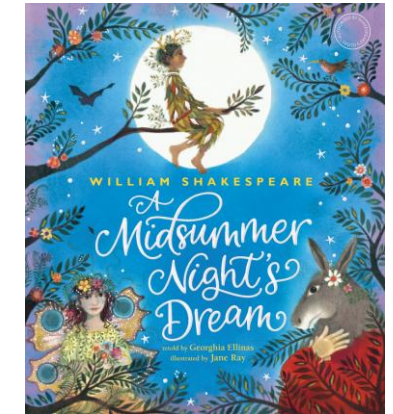
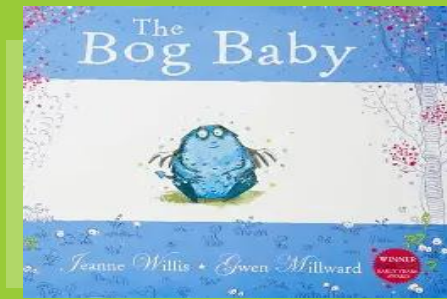


WHAT DO WE LEARN IN THE SPRING TERM?

In this term we will be learning about The Great Fire of London – when and how it happened and how it changed London.

As scientists, we learn about animal habitats and what animals need to survive.

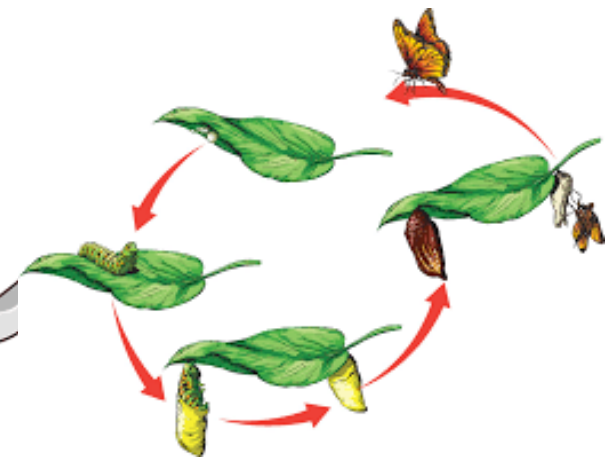
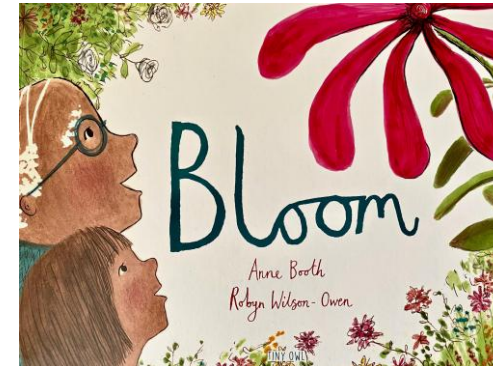
We also read, write and act out the Shakespearian tale 'A Midsummer Night's Dream.'



WHAT DO WE LEARN IN THE SUMMER TERM?

This term we will be finding out all about different types of islands. We will be getting all tropical by immersing ourselves in the story Grandad's Island!

In Science we will also learn about how humans, plants and animals grow and change.



TRIPS



These are some of the intended trips for this year:

Autumn Term

Coventry Air Museum

Spring Term

Mary Arden's Farm

Summer Term

Brandon Marsh Nature Reserve
Herbert Art Gallery

Throughout the year, we also take the children into the community for a variety of local learning experiences.

Children will also have timetabled sessions at Earlsdon Library and at our school Allotment.

A TYPICAL MORNING IN YEAR 2



8:40 - All children enter through the double blue doors at the side of the school next to the sensory garden.



Any messages to be passed to the member of staff at the gate or via the main office and they will hand these over to the appropriate class teacher.



8.45- 8:55 register, morning tasks, guided reading / readers, changing reading books and small group work.



9.00 start core learning



10.15 morning play



10.30 learning continued



11.45 lunch (packed lunch or hot dinner)

A TYPICAL AFTERNOON IN YEAR 2



12.40 class are sent in from the playground



12.45 registration and phonics/spelling



1.15 introduction to afternoon themed learning



2.50 tidy up and a story



3.15 home (all parents /
guardians to collect from
the playground)

*During the afternoon your child's class can have an additional playtime (active break) and this time can change dependent on the timetable.

BEING HAPPY AND SAFE AT SCHOOL



Our Behaviour Policy

Respect

Responsibility

Equality

Resilience

Challenge

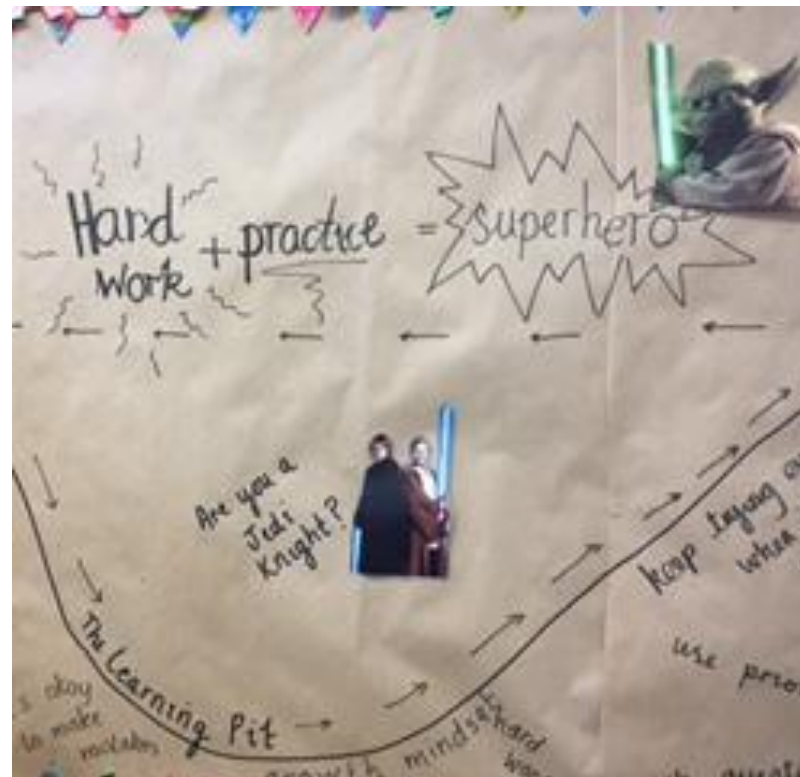
Our School Rules

- Be ready
- Show respect
- Make safe choices

EVIDENCE : GROWTH MIND SET AND ATTITUDES TO LEARNING

What Can I Say To Myself?

Instead of:	Try thinking:
I'm not that good at this.	What am I missing?
I'm awesome at this.	I'm on the right track.
I give up.	I'll use some of the strategies we've learned.
This is too hard.	This may take some time and effort.
I can't make this any better.	I can always improve, so I'll keep on trying.
I just can't do maths.	I'm going to train my brain in maths.
I made a mistake.	Mistakes help me learn better.
She's so smart. I'll never be that smart.	I'm going to figure out how she does it so I can try it.
Plan A didn't work.	Good thing the alphabet has 25 more letters.
It's good enough.	Is it really my best work?



HOME LEARNING

Weekly Reading

Your child will read a Little Wandle Collins reading book in school with a teacher or learning assistant. In each session we will be focusing on decoding the words using phonics, expression and comprehension.

Your child will also be able to read the same book at home. In addition, your child will also have a 'sharing book' which they may not be able to read by themselves, this book should be shared and enjoyed with an adult. **New books will be given out on a Monday and collected in on Friday.**

Fortnightly Home Learning tasks and projects

Home learning tasks will be given to your child on a **Friday** on a fortnightly basis.

This will be on a sheet that will be given to your child to take home. (please stick in any work that your child does)

Homework may include work based around reading, comprehension, number fluency, grammar and spelling.

There will be also be occasional projects for children who like to have extra creative challenges, linked to our theme.

Please return the Homework book on the **Wednesday** of the second week to enable us to mark it in good time.



SCHOOL UNIFORM



PE



CC BY-ND

INDOOR PE – Thursday afternoon
OUTDOOR PE - Wednesday morning

Children should come to school in their PE kits for their outdoor PE lesson on Wednesdays.

Plain navy, grey or black tracksuits or jogging trousers/sweatshirt and a white t-shirt.

Children should wear their school clothes for indoor PE.

OTHER THINGS



- Your child will need to bring a filled **water** bottle each day, with your child's name on it.
- If your child has a packed lunch, they will need their lunch box and a drink of water.
- They will need to bring their coat and school jumper/cardigan (Please name everything!)
- Coat pegs – please bring in small bags / book bags only, to avoid congestion in these areas.
- Tissues – Please donate a box of tissues for runny noses!
- Children should not bring in their own pencil cases as we will provide them with all the resources they need.
- Also avoid bringing in toys, key rings, fidget toys, jewellery, smart watches etc which are likely to get lost, or broken.

WHERE CAN I FIND INFORMATION?

Our brand new website has now been launched.

You will be able to find out what your child has been doing each week by reading the newsletter.

You can also email admin@earlsdon.coventry.sch.uk if you have any questions.



DO YOU HAVE
ANY
QUESTIONS?



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