



Welcome to Year 1

YOUR TEACHERS



Mrs Hughes



Miss Maybee



Mrs Fessi



Mrs Smith



Mrs Kerby



Miss Blunt



Mrs Hine



- We are going to learn so much in Year 1!
- Every day there will be English, phonics and maths with their teachers.
- Sometimes, they may also work in groups with Mrs Smith, Mrs Hine or Mrs Bassi.
- In the afternoon, they will learn about lots of different subjects including Geography, Science, Art, PE, Information Technology, Design and Technology and History.
- In Year 1, they have some very exciting themes to help them think about all the skills they need to learn.



WHAT DO THEY LEARN IN THE AUTUMN TERM?

OUR TOPICS ARE:

- THE SAME BUT DIFFERENT TOO
- WHO LIVES IN A HOUSE LIKE THIS



Children will learn about:

Maps and how they help us learn about the past

Local Heritage

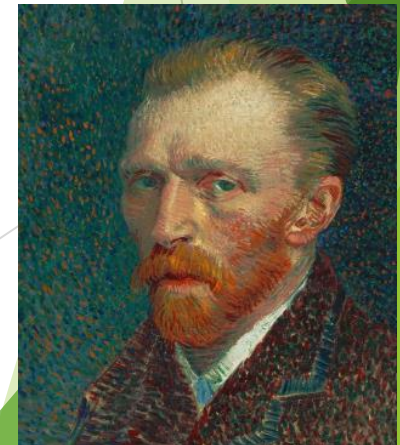
Houses and properties of materials

Vincent Van Gough and Self-portraits

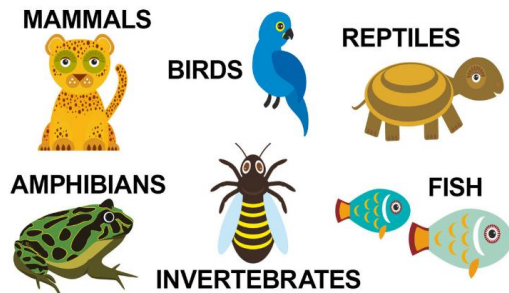
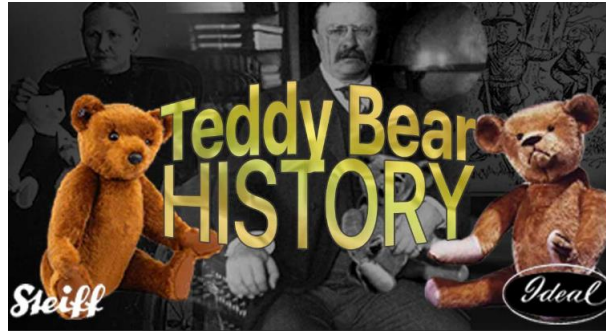
The 5 senses

Seasons

Moving pictures



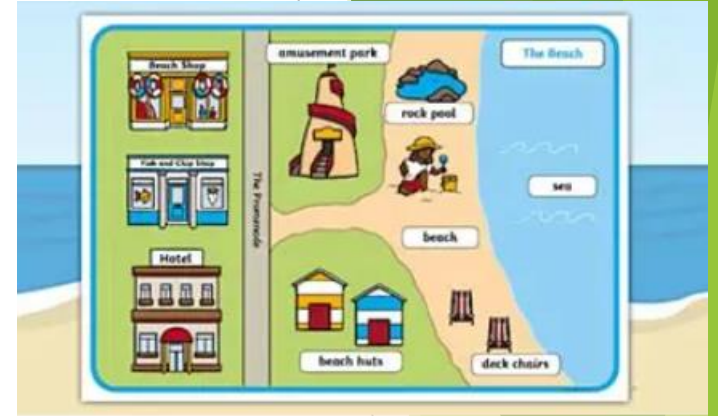
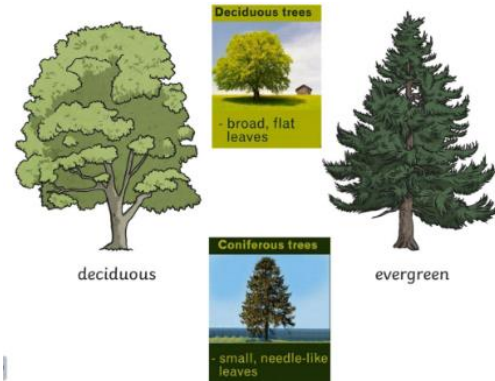
What do they learn in the Spring term?
Our topics are: Toys and What a wonderful world!



Children will learn about:
How toys have changed and the history of bears
More about materials
How to identify and classify animals
Animal patterns
Brazil and how it is different to the UK
Weaving

What do they learn in the summer term?

Our topics are: Trees and Flowering Plants and Discovering the Coast



Children will learn about:

Physical and human features of the coast

What holidays and the seaside was like on the past

The history of the lighthouse and Grace Darling

Different types of trees

Flowering and fruit plants

The artist Keith Haring

Healthy Living



In Year 1 our aim is to transition the children from the EYFS curriculum onto the National Curriculum, we aim to start the academic year with small groups, and carpet times with opportunities for play and independent learning, much like Reception. As the year progresses, the classrooms will take on a more formal appearance, the amount of free play is reduced, and we move the children to whole class teaching ready for Year 2.



Growth Mindset

The Year 1 curriculum not only aims to teach the children the core subjects but also encourages them to develop their growth mindset. This means we give them challenges that help to develop skills in the following areas:

Problem Solving

Independence

Resilience

Collaboration

To support their development of these important life skills we ask you to encourage them to use them at home too.

A typical morning in Year 1

All children enter through the Year 1 door at the side of the school. All grown-ups need to leave their child at the door and follow the one-way system around the building.

Any messages to be passed to Mrs Smith or Mrs Hine and they will hand these over to the appropriate class teacher.

8.40 Register, morning activities, reading sessions and small group work.

9.00 Start core learning in consistent groupings.

10.15 Morning play

10.30 Learning continued

11.45 Lunch

A typical afternoon in Year 1

12.45 - Afternoon lessons begin.



2.00 - Playtime.



2.45 - Tidy up and Storytime



3.15 - Hometime. Children will line up in their allocated place on the playground.



Please be patient while we get to know you and wait for us to release the children when we see you.

Our School Values

Respect Responsibility Equality Resilience Challenge

School Rules

Make safe choices

Be ready

Show respect



Personal and social skills

- ▶ In Year 1, they will continue to follow the same rules that they have been learning in Reception.
- ▶ They can earn lots of positive praise and stickers as recognition for keeping our school rules.
- ▶ They can also earn house points to contribute to their school house totals and win team prizes. .



Homework And Reading



- ▶ **Homework**
- ▶ Homework will be given to your child on a Friday on a fortnightly basis. Please return the Homework book on the Wednesday of the second week to enable us to mark it in good time.
- ▶ Homework will include work based around our curriculum theme and number fluency.
- ▶ **Reading**
- ▶ Your child will read a Collins Big Cats reading book in school with a teacher or teaching assistant. In each session we will be focusing on decoding the words using phonics, expression and comprehension. Your child will be issued a paper copy of their reading book to bring home each week. Your child will also have a 'sharing book' which they will not be able to read, this book should be shared and enjoyed with an adult.
- ▶ Books will be sent home on Monday and must be returned by Thursday please.

School Uniform

PE kit

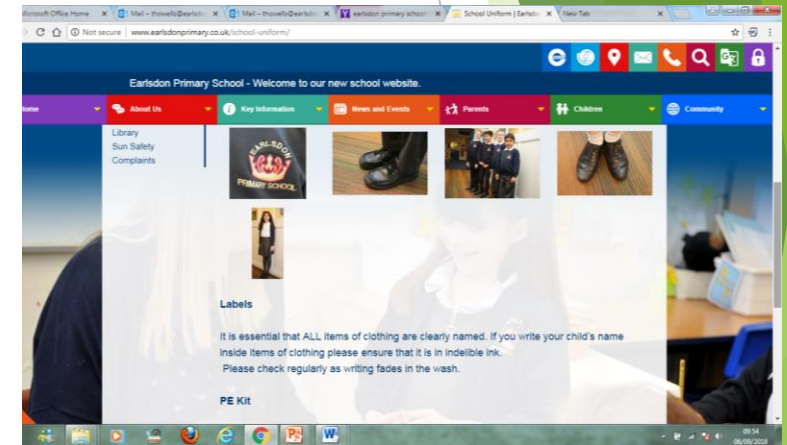
Outside PE is on a Wednesday

Plain navy or black tracksuits or jogging trousers/sweatshirt and a white t-shirt.

Children should arrive at school wearing their PE kit for that day.

Please ensure that long hair is tied back.
If wearing earrings, these must be studs.

Please NAME all items.



Other things

Your child will need to bring a filled **water** bottle each day, with your child's name on it.

If your child has a packed lunch, they will need their lunch box and a drink of water.

They will need to bring their coat and school jumper/cardigan. (Please name everything!)

Coat pegs - please bring in small bags / book bags only, to avoid congestion in these areas.

Tissues - Please donate a box of tissues for runny noses!



Thankyou for joining us today. We hope the information has been useful.

If you have any questions that haven't been answered, please email:
admin@earlsdon.coventry.sch.uk

