

YEAR 2	TERM	AUTUMN	SPRING	SUMMER
	Topic	Up, up and away! Children will learn how our local area has changed over time. They will be exploring the world of flight, including local historical figures. They will also explore how and why we remember important events and people.	Fire! Fire! Children learn about the causes and consequences of the Fire of London. Using a variety of sources and timelines, they will look at the changes in our capital city over time.	Inspirational Islands Children will explore and discover a world of islands of different climates and sizes, including the one we live on. Through this cross-curricular topic, they will learn about the importance of islands both real and fictional.
	Themes	Identity, Innovation and invention. Community and Heritage.	Community, sustainability, empathy, cause and consequence, impact, resilience, and problem solving.	Exploration, Discovery Change, Adaptation, Evolution
	Visits/Additional events	Earlsdon Heritage Tour Hearsall Common – kite flying. Midland Air Museum Cinema Trip KS1 Nativity Performance Local: The library and allotment	Music – Creature Cantata performance Canley Fire Station – in house Great Fire of London visit Local: The library and allotment	Warwick University Sculpture Trail Habitat Survival Trust – Life cycles / Woodland survey Brandon Marsh Wildlife-microhabitats Local: The library and allotment
	Geography	Children will be studying maps of Earlsdon and the local area; they will be learning about human and physical features in our environment and co-ordinates.	Children will be using world maps, atlases and globes to identify the United Kingdom and its countries. They will locate capital cities and famous landmarks in the UK.	They will compare physical and human features of islands both near and far. Children will be using world maps, atlases and globes to identify the different islands as well as using

			Then we will focus on London and locate landmarks by using grid references.	compass directions and grid references.
	History	Children will be exploring the world of flight. The children will be learning about a local inventor. They will study the history of aeroplanes and aviation and the lives of other significant aviators. They will begin to understand what a timeline is and how it is used.	Children will be learning about The Great Fire of London. They will understand historical events during this time and the difference between primary and secondary sources of information. They will think about how and why London has changed from before the fire to today.	Children will learn about pirates, real and fictional both in our topic and in Literacy. They study Sir Francis Drake and the discoveries he made as he captained his ship to the islands in new worlds. The children will be recognising that there are varied reasons why people in the past acted as they did.
	Art	Portraits Children will create portraits and self-portraits by sketching using lines of different thickness and direction. They will study the work of artist Frida Kahlo.	Sketching skills Children will learn about sketching skills such as hatching and cross hatching. They will study the use of colour and shading and how it links to emotion. They will study drawings by artist and writer John Burningham.	Sculpture Children will be studying sculpture in different forms and using the word 'abstract'. Children will learn clay sculpting techniques. They will study the artist Ruth Asawa and create sculptures inspired by her work.
	Design and Technology	Children will use designing and making skills to create their own moving vehicles. Children will learn about wheels and axles and create their own.	Children will build Tudor houses. They will be marking and cutting different materials to strengthen their models. They will collaborate to create a year group model of Tudor London.	Linked to our science topic, children will be making cross-curricular links to healthy eating, healthy food choices, as well as categorising food groups, and being able to name a variety of fruits and vegetables. This will lead to the design of a healthy salad.

	Science	Forces and movement, pushes and pulls They will be thinking about what makes things move, explaining what a force is and identifying examples of forces. They will observe how magnets attract and repel. They will learn about friction and recognise that forces can speed up and slow down objects. Materials and their properties Children will be naming and identifying a range of materials and what everyday objects are made from e.g. wood, glass, plastic and metal. They will learn about the properties of materials such as opaque, transparent, rigid, flexible and explain why different materials are suitable for different purposes. They will compare materials and carry out experiments by planning fair tests.	Habitats The children will be thinking about living things and their habitats. Children will compare and explore the differences between things that are living, dead and that have never been alive. The children will be thinking about how habitats are suited to different animals and plants, and how their environment has adapted and evolved. They will consider human impact on our environments and how we can protect them.	Plants Children will identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen. They will be identifying and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers. The children will be observing and describe how seeds and bulbs grow into mature plants and will also be planting and growing seeds. Animals including Humans Children will learn about life cycles of animals and humans. Children will learn about the importance of a healthy diet and exercise, leading to practical activities in design and technology.	
	Music	Charanga – Hands Feet Heart Children will be developing their musical skills through listening, singing, playing glockenspiels, improvising, and composing. This unit of work will give children lots of examples of African music.	Coventry Creature Cantata Children will be learning a set of songs to perform with other schools in a music festival.	Charanga – I wanna play in a band Children will be developing their musical skills through listening, singing, playing	Charanga – Friendship song Children will be developing their musical skills through listening, singing, playing glockenspiels,

		Children will also be learning songs to perform as part of the KS1 nativity.		glockenspiels, improvising, and composing. This unit of work will give children lots of examples of rock music.	improvising, and composing. This unit of work will give children lots of examples of music around the theme of friendship. Pirate songs
	Computing	IT around us Children learn what IT is and identify how it is used in our school environment. Children will learn basic ICT skills including logging on and off and using a trackpad. They will also learn how to use a programme.	Robot Algorithms Children learn how to create algorithms to control a Beebot.	Programming Quizzes Children will learn basic coding and will design a quiz using Scratch Junior.	
	Worldviews and RE	What is most important for different people? Children will learn that there are many worldviews that believe in one God but also agnostic and atheistic worldviews. Children will learn how important inspirational books are to many religious and non-religious worldviews, and that in different worldviews there are inspirational individuals that provide guidance to believers. The	Why has the Coventry Blitz shaped Christian worldviews locally and globally? Children will learn how history has an important role in shaping worldviews. They will develop an understanding of peace and reconciliation and how symbolism is often used to represent these (the charred cross of nails in Coventry cathedral). Children will read what sacred texts say about forgiveness and how what is written in sacred	Where do people turn for guidance in life? Children will act as philosophers, recognising that philosophy is an important discipline used to study religion and worldviews. The children will analyse data to find out about the numbers of religious and non-religious people in the local area before thinking of questions to find out more. The children will compare how different individuals and groups use sacred texts for	

		children will engage in debates using simple statements as a starting point.	texts can be interpreted differently by different people.		guidance and discover how the same story can be expressed differently.		
	PE – indoor	Dance 1 Describe and explain how performers can transition from shapes and balances. Challenge themselves to move imaginatively responding to music. Work as part of a group to create and perform.	Gymnastics 1 Describe and explain how performers can transition and link elements. Perform basic actions with control at different speeds and levels. Develop flexibility in a range of shapes and balances.	Fitness Take part in a variety of different types of exercises to improve fitness. Explore different workout structures and how they can impact fitness. Describe what happens to their body during exercise, including their heart rate.	Gymnastics 2 Develop body management through a range of floor exercises. Use core strength to link recognised gymnastics elements. Attempt to use rhythm while performing a sequence.	Dance 2 Can describe and explain how performers can transition from shapes and balances. Challenged themselves to move imaginatively, responding to music. Worked as part of a group to create and perform.	OAA Work well in a team or group within defined and understood roles. Plan and refine strategies to solve problems.
	PE - outdoor	Attack Defend Shoot 1 Send a ball using feet and can receive a ball using feet. Refine ways to control bodies and a range of	Hit catch and run To develop hitting skills with a variety of bats. Practice feeding/bowling skills. Hit and	Attack Defend Shoot 2 Select and apply a small range of simple tactics. Recognise good qualities in self and others. Work with	Run Jump Throw 1 Throw and handle a variety of objects. Develop power, agility, coordination and balance.	Run Jump Throw 2 Improve running and jumping movements over sustained periods. Reflect on activities and make	Tennis – Externally taught at Beechwood Tennis club. Children will have an introduction to tennis, through

		equipment. Recall and link combinations of skills, e.g., dribbling and passing.	run to score points in games.	others to build basic attacking play.	Negotiate obstacles showing increased control.	connections to healthy, active lifestyles. Jump for distance and height.	a variety of games and challenges.
	PSHE	Relationships What makes a good friend? In this unit children will learn: -how to make friends with others, how to recognise when they feel lonely and what they could do about it, how people behave when they are being friendly, how to resolve arguments that can occur in friendships and how to ask for help if you are unhappy. What is bullying? In this unit children will learn: -how words and actions can affect how people feel, how to respond if physical contact makes them uncomfortable or unsafe, why name-calling, hurtful teasing, bullying and deliberately excluding others is unacceptable, how to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so.		Living in the Wider World? What jobs do people do? In this unit children will learn? -how jobs help people earn money to pay for things they need and want, about a range of different jobs, how people have different strengths and interests that enable them to do different jobs and how people use the internet and digital devices in their jobs and everyday life. Health and Well-being What helps us stay safe? In this unit children will: -how rules and restrictions help them to keep safe, how to identify risky and potentially unsafe situations and take steps to avoid them, how to resist pressure to do something that makes them feel uncomfortable, how not everything they see online is true or trustworthy and how to tell a trusted adult if they are worried for themselves or others.		Health and Well-Being What helps us grow and stay healthy? In this unit children will learn: -that different things help their bodies to be healthy, that eating and drinking too much sugar can affect their health, including dental health, how to be physically active and how much rest and sleep they should have every day and that there are different ways to learn and play; how to know when to take a break from screen-time. How do we recognise our feelings? In this unit children will learn: -how to recognise, name and describe a range of feelings, what helps them to feel good, or better if not feeling good, how different things / times / experiences can bring about different feelings for different people, how feelings can affect people in their bodies and their behaviour and ways to manage big feelings. RSE In this unit children will: -thinking about the differences between male and female babies and the physical differences between a	

				male and females body parts in animals and humans. Finance Education Milos Money – education programme about using money in context and understanding the value of money.
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