

YEAR 6	TERM	AUTUMN	SPRING	SUMMER
	Topic	Peace and reconciliation Children learn about the key events of WW2, focusing on the impact of The Coventry Blitz. They will examine how propaganda was used in poster campaigns. They explore the legacy of WW2 on Coventry and investigate why Coventry is a city of Peace and Reconciliation.	Making Peace with Nature Children learn about patterns in nature and architecture. They create a collage inspired by their trip to The Botanical Gardens. Children learn about different types of energy and their impact on the environment and climate change. They use their learning to help design an eco-house incorporating sustainable features.	Standing on the Shoulders of Giants Children learn about the physical and human geography of modern-day Greece and go on a virtual tour of key tourist sites. They design and make a Greek dish. They learn about the Ancient Greeks, philosophy and democracy. Children respond to Ancient Greek pottery, focusing on drawing moving figures using watercolours.
	Themes	Peace and reconciliation. Identity and community. Freedom and democracy. Sustainable Development Goals. Legacy.	Peace, harmony, well-being, nature, interdependence, diversity, sustainability, geometry and pattern. Sustainable Development Goals.	Community and becoming global citizens. Democracy and justice. Legacy. Sustainable Development Goals.
	Visits/Additional events	Dol y Moch residential visit Coventry Peace Trail Local: The Library and allotment	Birmingham Botanical Gardens Local: The Library and allotment	Year 6 performance Royal Opera House Create Day Local: The Library and allotment
	Geography	Children will name and locate counties and cities that were involved in WW2. They will also use topographical maps to examine how physical geography impacted certain events in WW2. Children will use 4 figure and 6 figure grid references to help them read maps in preparation for residential trip to Dol Y Moch.	Children will explore environmental changes and what individuals, groups and societies can do to make peace with nature using knowledge of Sustainable Development Goals and climate targets agreed by world leaders. Children will name and locate human and physical features around the world, particularly focusing on Africa. The children will also be learning how the planet is affected by climate change and the major causes of this. Children will learn about the	Children will name and locate physical features of Greece developing their knowledge of maps and scales. Children will consider how climate has impacted on the land considering coastal erosion. In human geography children will investigate why people might want to visit Greece for a holiday or why people might seek to live there.

			importance of renewable energy sources. Children will identify physical features of Ghana and compare aspects of human geography of Ghana with the UK.	
	History	Children will learn about the significant events that led to WW2 and use these to create a timeline. Children will compare the role and impact of different political leaders and examine how propaganda influenced various communities. As part of their WW2 studies, children will investigate the British Army and debate whether all nationalities are remembered equally.		Children will identify the ways in which the Ancient Greeks have influenced the way people live their lives today. The focus will be on Greek legacies such as the Olympics, democracy, philosophy, as well as Greek myths, art and architecture.
	Art	Children will use 'Guernica' to inspire them to depict the emotion of Coventry Blitz, using drawing/sketching in the style of Picasso. Children will create 'Blitz Art' using paint and the city skyline as a silhouette.	Children will explore geometric patterns in art, nature and architecture. Children will use collage to create artwork inspired by patterns in nature.	Children will use Greek pots and the Olympics as inspiration to paint moving figure art (water colours).
	Design and Technology	Textiles Children will use the motto of 'Make Do and Mend' to learn how to upcycle a piece of clothing to make peace bunting. Sculpture Children will consider why Coventry is an International City of Peace and Reconciliation and use examples of statues from the city centre to design and make peace sculptures.	Eco houses Working from a brief, children will develop a range of skills to design and make eco-friendly homes. They will use butt joints and mitre joints to make the frame for their eco-house. They will re-use material to add walls, insulation, carpet and curtains, They will include other environmentally friendly features such as rainwater collectors out of cardboard and solar panels.	Food technology Children will learn about and apply the principles of a healthy, varied diet. They will adapt an existing recipe to meet a design brief. They will learn how to use a range of cutting techniques.

	Science	Light Children will use the idea that light appears to travel in straight lines to explain how objects are seen, by either giving out or reflecting light into the eye. Children will investigate why shadows have the same shape as the objects that cast them. Animals including humans Children will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Children will consider the impact of diet, exercise, drugs and lifestyle on how our bodies function. Children will describe the ways in which nutrients and water are transported within animals, including humans.	Evolution and inheritance Children will use fossils to investigate how living things have changed and adapted to suit their environment over time. Children will understand how living things produce offspring that are similar but vary in characteristics to their parent. Finally, children will look at how animals and plants are adapted to suit their habitat, and how gradual adaptation may lead to evolution. Living things and their habitats Children will describe and give reasons for how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.	Electricity Children will investigate electricity by constructing simple circuits to answer questions about what happens when different combinations of components are used. Children will draw circuit diagrams using recognised symbols and learn how these diagrams are used to read and make circuits. Children will make simple switches and look at how they can break a circuit so the circuit is not complete and electricity cannot flow. Children will develop their working scientifically skills by planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.
	Music	Happy Style: Pop/Neo Soul Children will know the pulse, rhythm, pitch, tempo, dynamics, texture and structure work together to make a song sound interesting, and be able to keep the internal pulse.	Classroom Jazz Style: Bacharach and Blues Children will learn key features of jazz, improvisation, and composition.	You've Got a Friend Style: 70s Ballad/Pop Children learn to sing the song and improvise using voices and/or instruments within the song.
	Computing	<u>Programming variables in games (Scratch)</u> Children explore the concept of variables in programming through games in Scratch. Learners find out	<u>Sketch up: Eco house designs.</u> In this unit children will extend their drawing skills to create 3D models using the software Sketchup. During this unit of work the children will learn to:	<u>Spreadsheets</u> This unit introduces the children to spreadsheets. Learners will be taught the importance of formatting data to support calculations, while also being

		what variables are and relate them to real-world examples of values that can be set and changed. Finally, learners focus on design and apply their knowledge of variables and design to improve their games in Scratch. <u>Communication: computing systems and networks</u> In this unit learners explore how data is transferred over the internet. Learners focus on addressing, before they move on to the makeup and structure of data packets. Learners then look at how the internet facilitates online communication and collaboration. Finally, they learn how to communicate responsibly by considering what should and should not be shared on the internet.	• Draw 2D shapes and lines • Draw simple 3D models • Manipulate 2D shapes into 3D shapes • Import 3D models from the model warehouse • Use a range of Sketchup skills including: push, pull, shape, orbit, pan, zoom, erase and fill in Children will then use the skills learnt to design and create 3D Eco houses. <u>Websites (Google slides)</u> Children learn to use google sites to create web pages linked to an area of climate change. Children focus on the following: • Evaluating websites • Creating and naming site • Creating pages and sub-headings • Adding text/images/links/videos • Embedding files • Create, publish and evaluate finished webpages	introduced to formulas and will begin to understand how they can be used to produce calculated data. Learners will be taught how to apply formulas that include a range of cells, and apply formulas to multiple cells by duplicating them. Finally, learners will create charts, and evaluate their results in comparison to questions asked. <u>Programming:Micro:bits (sensing)</u> The focus for this unit of work is for the children to learn how to use a micro:bit. Pupils will apply their knowledge of the programming constructs and use their design to create their own micro:bit-based step counter.
	MFL	El colegio Children learn vocabulary for common school subjects. They will express an opinion and tell the time in more detail. El fin de semana	Yo en el mundo Children learn about countries that speak Spanish and about different festivals around the world. They learn	Los vikingos Children learn how to name key periods in ancient Britain. They will describe themselves physically, using exciting adjectives and accurate agreement.

		They learn how to say what they do at the weekend and integrate conjunctions. They will present an account of what they do and at what time.		how to explain different ways we can protect our planet. Los planetas Children learn how to describe the Solar System using the rules of adjectival agreement. They will use conjunctions and intensifiers to extend descriptions. Also, they will ask and answer questions in role as an astronaut.		Also, they will use two irregular verbs (ser and tener) more fluently (1 st and 3 rd person) and start to understand common reflexive verbs and pronouns.	
	Worldviews and RE	How might your worldview impact on the way you view death and beyond? Children will engage with case studies from Buddhist, Muslim, Zoroastrian, Jewish, Hindu and Sikh worldviews, as well as atheistic and agnostic worldviews. They will discover that people have different ideas and beliefs about the self (e.g. soul/spirit and its relationship with the body), death, life after death and the supernatural/spiritual.		What is truth and how might it be found? Children will begin by exploring the philosophical idea of 'truth' by hearing what philosophers have said about this. They will discuss what poems, art and literature reveal about the concept of truth. Children will read excerpts of different sacred texts and non-religious writing to discover how this influences people who share particular worldviews. Children will carry out case studies from Christian, Muslim, and Hindu worldview communities as well as non-religious worldview responses to this question.		How have ideas about the environment and who it belongs to shaped the way human beings live together? Children will explore beliefs people have about the Earth (environmental) and beliefs about who owns specific places (political). Children will create surveys asking questions about important places and symbols that link to individuals' worldviews. As part of this study, children will learn about pilgrimages, religious beliefs and connections with science, and 'Lands of Belonging' in India, Pakistan and Bangladesh.	
	PE – indoor	Boccia/Curling To understand the rules of boccia and curling. To throw with accuracy. To	Dance To work collaboratively to include more complex compositional	Archery To develop hand-eye coordination and body strength. To learn how to shoot	Fitness Learn how to target specific muscle groups when exercising. To learn how to	Gymnastics Perform increasingly complex sequences. Compose and	Dance To demonstrate narrative through contact and relationships. Show tension

		develop strategies to improve team performance.	ideas. To talk about different dance styles using appropriate terminology. Develop knowledge of parkour.	arrows accurately with increasing consistency.	do a pyramid workout to develop balance and core strength.	practise gymnastic actions to music.	through pattern and formation.
	PE - outdoor	Tag rugby Choose and implement a range of strategies and tactics to defend and attack. Combine and perform more complex skills at speed.	OAA Use information given by others to work collaboratively and to complete tasks. To design games and suggest amendments for games.	Netball Choose and implement a range of strategies to attack and defend. Recognise and describe good performance.	Handball Perform a wider range of more complex skills. Suggest, plan and lead simple drills for given skills.	Rounders Apply rounders rules consistently. Play small-sided games using standard rounders pitch layout. Use a range of tactics in the role of fielder, bowler and batter.	Athletics Apply strength and flexibility to throwing, running and jumping. Accurately and confidently judge across a variety of activities.
	PSHE	Health and Well-Being How can we keep healthy as we grow? In this unit children will learn: -how mental and physical health are linked, how positive friendships and being involved in activities such as clubs and community groups support wellbeing, how to make choices that support a healthy, balanced lifestyle, that habits can be healthy or unhealthy, how legal and illegal drugs (legal and illegal) can affect health and how to manage situations involving them, how to recognise early signs of physical or mental ill-health and what to do about this, that health problems,		Living in the Wider World How can the media influence people? In this unit children will learn: -how the media, including online experiences, can affect people's wellbeing, that not everything should be shared online or social media and that there are rules about this, that mixed messages in the media exist and that these can influence opinions and decisions, how text and images can be manipulated or invented, to evaluate how reliable different types of online content and media are, to recognise unsafe or suspicious content online and what to do about it, how information is ranked, selected, targeted to meet the		Relationships What will change as we become more independent? In this unit children will learn: -that people have different kinds of relationships in their lives, that people who are attracted to and love each other can be of any gender, ethnicity or faith; the way couples care for one another, that adults can choose to be part of a committed relationship or not, how growing up and becoming more independent comes with increased opportunities and responsibilities, how friendships may change as they grow and how to manage this.	

		including mental health problems, can build up if they are not recognised or managed, that anyone can experience mental ill-health and to discuss concerns with a trusted adult and that mental health difficulties can usually be resolved or managed with the right strategies and support Living in the Wider World <i>Do we all have the same rights in today's society?</i> In this unit children will learn: - that we can all make choices to live as rights-respecting citizens. It is inspired by human rights being shared by all people – no matter who they are or where they are from – and that these rights are there to protect all people, enabling them to live happy, safe and healthy lives. Children will learn that no one can take away our rights. Children will also explore the ideas of equality and discrimination and the consequences of both. Finally, children will learn about human rights activists and how they work to make the world a better place.	interests of individuals and groups, and can be used to influence them, how to make decisions about the content they view online or in the media and know if it is appropriate for their age range, how to respond to and if necessary, report information viewed online which is upsetting, frightening or untrue and to discuss and debate what influences people's decisions, taking into consideration different viewpoints.	Relationship and Sex Education: The focus will be on puberty, reproduction and relationships. Finance Education - Money Matters Children will learn about how to manage money effectively and safely. Secondary school transition: Children will be developing the skills needed for a successful transition to Year 7. They will learn how to manage change, including moving to secondary school; how to ask for support or where to seek further information and advice regarding growing up and changing.
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