



Best Value Statement

Reviewed: February 2023

BEST VALUE STATEMENT

Introduction

The Governing Body of the Earlsdon Primary School is committed to achieving Best Value in all decisions made. We use the principles of Best Value as they apply to securing continuous improvement at the school and will:

- regularly review the functions of the school, **challenging** how and why services are provided and setting targets and performance indicators for improvement;
- monitor outcomes and **compare** performance with similar schools and within the school;
- **consult** appropriate stakeholders before major decisions are made; and
- promote fair **competition** through quotations and tenders, following all Government guidance on Public Sector procurement, to ensure that goods and services are secured in the most economic, efficient and effective way;

We will strive to ensure that the school is using its resources effectively to meet the needs of pupils.

We will submit our Best Value statement with the annual budget plan. The progress of the annual budget plan and the Best Value statement will be monitored with the school improvement plan in order to determine the extent of continuous improvement.

Action

The Governing Body will ensure:

- (a) the existence of a programme of performance review which will aim for continual improvement. The review will include :
 - challenging how and why a service is provided (including consideration of alternative providers)
 - comparison of performance against other schools taking into account the view of parents and pupils
 - mechanisms to consult stakeholders, especially parents and pupils;
 - embracing competition as a means of securing efficient and effective services

- (b) the development of a framework of performance indicators and targets which will provide a clear, practical expression of a school's performance, taking national requirements into account
- (c) that the following are included in school development plans :
- a summary of objectives and strategy for the future
 - forward targets on an annual and longer term basis
 - description of the means by which performance targets will be achieved
 - a report on current performance
- (d) that internal and external audit takes place ensuring that performance information is scrutinised. LEA oversight of school finance provides external review.