

Earlsdon Primary School NEWSLETTER



Tel: 02476 672917

Email: admin@earlsdon.coventry.sch.uk

Website: www.earlsdonprimary.co.uk

Friday 7th November 2025

Autumn 2 Week 1

What On Earth Reading Quiz

Congratulations to our two Year 6 reading teams who participated in the national What on Earth reading quiz. The quiz is based on children's science and geography knowledge gained from reading the What on Earth non-fiction magazines. Topics included oceans, space and animals. Both teams did extremely well and we are waiting to hear about the outcome.



Winter Wreath Making

Please join us at the allotment for an afternoon of winter wreath making. This will be a relaxing session with refreshments provided. There will be a separate session for children. Pre-booking is essential as there are a very limited number of places. The event will take place on Saturday 6th December 2-3.30pm.



Allotment Light Trail

Please save the date for our first ever allotment winter lights trail. This will take place on 4th and 5th December after school. It will include a magical light trail at our allotments and also a visit to Santa. Warm refreshments will be available. Tickets will be limited and will be going on sale next week.

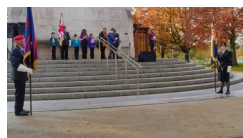
PTA meeting- Monday 10th November at 7.30pm

The PTA are meeting in The Cottage on Monday. This is an informal meeting so please come along and share your ideas as the PTA are hoping to plan events and activities for the children and families to enjoy this school year.

We hope you can join us on Monday evening.

Schools' Remembrance Service

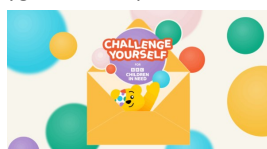
Year 4 represented the school at Coventry Schools' Remembrance Service at the War Memorial Park on Wednesday. A special thank you to the Coventry Young Ambassadors who greeted schools and special visitors.



Children in Need

On Friday 14th November it is Children in Need/Pudsey Bear Day. To celebrate this day we will be holding a bake sale after school. We would be grateful for donations of cakes and cookies that will be sold to families at 3.15pm on the playground. All proceeds will be split between Children in Need and our local charity—Earlsdon Community Library.

This will be a normal school uniform day.



Junior Parkrun

As part of our commitment to being a school that promotes active and healthy lifestyles, we have linked with Junior Parkrun. This takes place every Sunday at the War Memorial Park. We will be inviting families to join us there as part of a school group on the last Sunday of every month in term time. Following the children's run, you will be welcome to come back to school to join us for sausage and vegetarian sausage sandwiches, pastries and hot drinks. Our first session will be on Sunday 30th November. We will be sending a form out to ask if you are intending to come and if you hope to come back to school for refreshments. This will help the PTA with buying the food.



Letters sent out this week

mastering number at home letter YR 1

Year 2 Film trip

Book Fair

Timekeeping

Many thanks to everyone for supporting us to make end of the day collection procedures safer for children. We are delighted that children are all being collected on time. Please note that we don't make phone calls home for children who aren't collected. These children are given a place at after school club and should be collected from the side entrance.

We have quite a lot of children who are arriving late to school in the morning. If your child is only a few minutes late:

- they don't start the day calmly as they have to rush to get into class
- they miss extra adult support and the start of learning.

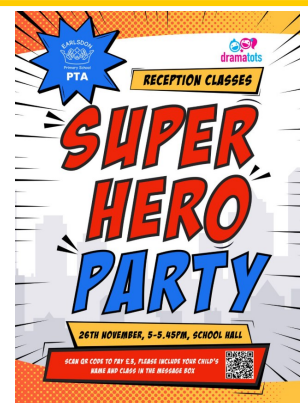
Also our office staff have to manually add late children to our registration system. This often means that our office staff lose up to half an hour in total each day processing late arrivals. Please get your child into good habits for secondary school, help them start the day calmly and help our office staff by arriving on time. Thank you!



Phonics for Parents

We will be running two sessions for parents in Reception to introduce them to our phonics scheme—Little Wandle. These are very informative sessions and will help you to support your child with learning to read. The sessions are either Thursday 13 November 4-5pm or Tuesday 18 November 9-10am.

We look forward to seeing you at one of the sessions.



Our learning this week:

Reception

What an important week for our Reception children. This week the children arrived at school through the main entrance and have taken to this new change very well - continuing to develop their independence. In addition, they have been introduced to their reading books through small guided reading groups, and have also started their own challenge activities, following instructions independently and in the morning they are learning to write their names for self registration. This week, the children have been immersed in Bonfire night, learning about the history of Guy Fawkes and creating their own firework artistic pictures using various materials. They have enjoyed doing firework dancing in physical education and have shared the text 'The Quiet Little Firework'.

Year 1

In English this week, Year 1 have been exploring the narrative structure of 'Old Bear' by Jane Hissey and role-playing various characters feelings and emotions during key scenes. We have continued to focus on our letter formation and handwriting as well as our sentence accuracy work; really taking the time to set work out neatly and clearly with the correct punctuation. We have also explored using the word 'and' to join ideas within a sentence. As mathematicians, the children have started to extend their knowledge of numbers by counting up to 100 using the hundred square. We have used our knowledge of decade numbers (multiples of ten) to help us think about the sequence of numbers and how numbers are formed e.g the decade number then the ones. We have noticed patterns in the rows and columns of numbers on the hundred square and practised counting forwards and backwards. As scientists, the children have begun to think about living and non-living things. we have thought about what living things do that non-living things cannot and sorted a selection of objects/ images.

Year 2

This week the children have continued their learning of subtraction using a variety of methods including partitioning tens and ones and the column method. In English the children have been introduced to their new text for this half term 'Rosie Revere Engineer' by Andrea Beaty, they have discussed the feelings of the main character Rosie and made some predictions about what might happen next in the story. Through the Heritage Trail, the children have continued their learning about Earlsdon, they have learnt about the History of many of the shops and buildings along the high street. Furthermore, in PE the children have started a new unit on Gymnastics, they learnt several large point balances including the puck, v-sit and cup.



Year 3

In Year 3 the children have begun learning all about the Romans, and how they expanded their Empire at the end of the Iron Age in Britain. They have learned the meaning of words such as "empire", "conquer", "invade" and "monarchy", as well as identifying countries that the Romans conquered on a map. In English, they have been designing a new, improved trap for the Iron Man, and they will move on to writing explanations of how their traps work. As mathematicians, the children have continued to learn how to add using the column method, where they need to rename ones into the tens column, or tens into the hundreds column. And, in Computing, the children have begun a new unit where they will learn about desktop publishing.



Year 4

This week, in maths the children have used their knowledge of column addition and subtraction to solve word problems and have completed their end-of-unit review. In English, the children were proud to publish their information leaflets about rivers or waterfalls, showcasing their hard work and creativity. As part of their Anglo-Saxon topic, the children have thoroughly enjoyed a range of hands-on activities — designing and making brooches inspired by Anglo-Saxon patterns, tasting and adapting traditional oat cake recipes, and exploring life in an Anglo-Saxon village. They also put their historical investigation skills to good use by examining Sutton Hoo, discovering what this fascinating site can tell us about the everyday lives and customs of the Anglo-Saxons. As scientists, they also began their new topic about electricity, discussing the difference between mains and battery powered devices and then going on to outline the dangers and risks associated with electricity.



Year 5

This week, in maths, Year 5 have been learning to multiply 3-digit numbers by a single digit using multiple strategies such as partitioning, informal methods, expanded and short multiplication. In English, the children have made predictions about our new text 'When We Walked On the Moon'. They have written a description poem and a character reaction using illustrations from the text for inspiration. As artists, the children used water-colours to complete their Lowry inspired painting, using one-point perspective. In computing, they have been learning about 'selection' and how 'conditions' are used to control the flow of actions in a program. They were introduced to the blocks used for conditions using the Scratch programming environment. In Worldviews, the children explored the understanding of Jesus' identity, characteristics, and significance in Christianity.



Year 6

This week, as historians, Year 6 have been learning about the Blitz. They have researched and mind-mapped how World War II and the Blitz impacted the lives and work of in Coventry. This has helped them develop a deeper understanding of how the war shaped communities and everyday life. As mathematicians, Year 6 have been practising long multiplication to solve problems involving two-digit numbers. They have also explored how to manipulate division equations by scaling the dividend and divisor while keeping the quotient the same. In English, the children have been immersed in formal, celebratory speeches, analysing their structure and language features. They have also rehearsed delivering their speeches aloud, developing their confidence and expression. In PE, the children are developing their athletics skills and learning the exciting discipline of Parkour! They are working on their agility, balance, and coordination through movement.



Diary dates:

Thursday 13 November
Friday 14th November
Tuesday 18 November
Friday 21 November
Sunday 30 November
Saturday 6 December
Friday 19th December

Phonics meeting for parents of Reception children: 4pm
Children in Need day— Bake Sale (normal school uniform on this day please)
Phonics meeting for parents of Reception children: 9am
Non-uniform day (PTA would be grateful for chocolate donations for chocolate tombola)
Junior Parkrun
Winter wreath making
Last day of the Autumn term