

Earlsdon Primary School NEWSLETTER



Tel: 02476 672917

Email: admin@earlsdon.coventry.sch.uk

Website: www.earlsdonprimary.co.uk

Friday 5th December 2025

Autumn 2 Week 5

Allotment news

Thank you very much to everyone who supported the allotment light trail this week. We really appreciate the support of a huge team of staff and parent volunteers.

Our allotment plays a key role in our school and in our science learning. We urgently need volunteers to help with various jobs over the winter months including digging beds, pruning and maintenance. If you are free, please come along on **Saturday 3rd January 10am—12pm**. No experience needed. If you are unable to help on this date, please let us know and we will be in touch about the next date.



Choir

A big thank you to our choir who performed twice at the weekend—once at Coventry Vision Hub and once at the Earlsdon Library Christmas Fair. A group of children also performed at the Dementia Day Centre and another group are going back to the Vision Hub to sing at their Christmas lunch. Many thanks to Mr Hook.



PTA Christmas Discos

We are very grateful to the PTA for organising the Christmas discos for Years 1-6. The discos will take place after school on Tuesday 16th December.

Due to the Year 1 and 2 disco taking place immediately after school, pupils in **Year 1 and 2 only** can wear disco/party clothes to school on 16th December.

Children in Year 1 and 2 who have bought a disco ticket will be taken to the disco by their class teacher at 3.30pm.



International Christmas Concert

Pupils in 5W had a fantastic time on Wednesday participating in an international Christmas concert arranged by colleagues in Japan. They collaborated with schools in Japan, Indonesia, The Philippines, Finland and Canada. The children enjoyed performing Christmas and traditional songs, as well as joining in with a shared rendition of We Wish You a Merry Christmas at the end.



Junior Parkrun Sunday 30th November

A huge thank you to all the families who supported the Junior Parkrun event on Sunday. It was amazing to see so many of our children participating.

A really massive thank you to our wonderful PTA who cooked 120 delicious sausage sandwiches for the family breakfast!

Junior Parkrun takes place every Sunday. We will be doing our next school run on Sunday 25 January.



Letters sent out this week

Y4 and Y3 MTC letter

Bladder & Bowel Workshop

SCHOOL DISCO LETTER

Coats and zips—Reception

Festive Light Trail

We hope you enjoy these lovely photos!



Roman Workshops

Year 3 enjoyed an exciting afternoon of Roman workshops led by students from the University of Warwick. The children learned all about life in Roman times, with a special focus on Roman food. They even had the chance to taste some traditional recipes, including Roman melon salad and Roman pancakes! Another session focused on archaeology, where the children eagerly got stuck in, digging through sandboxes to uncover scans of real Roman artefacts discovered at Lunt Roman Fort. They explored Roman coins and even designed their own. The hands-on activities were a great success, and the children were enthusiastic and fully engaged throughout the afternoon.



Missing scooter

On the morning of 20th November, there were two identical scooters (except for the tyres) parked at the front of school. Unfortunately it appears that someone took the wrong one. Please could you check and return it if you have accidentally taken the wrong scooter. Thank you for your help.



Our learning this week:

Reception

As part of their knowledge and understanding of the world, the children in Reception have been immersed in all things winter, sharing the text '*The Snow Thief*' and building and deepening their learning based on their autumn text '*The Leaf Thief*'. They have been printing winter trees, thinking about the colours and comparing winter with autumn. In small groups, they have been thinking about the season of winter, how we spot seasonal changes, and the different events that happen during the winter months. In their continuous provision, they have been playing with Arctic and Antarctic animals, using their imagination. They have also been making snowflake patterns to develop their fine motor skills and using fine tweezers to mirror winter pom-pom pictures. The children have continued to develop their independence by completing one challenge per week, and this week they used their cutting and imaginative skills to make snowmen with two eyes and five mouth buttons! As writers, the children have started to learn the letter 'f', using the correct pencil grip, and as writers they have been writing c-u-p using known phonics.

Year 1

This week in English lessons Year 1 have continued exploring our text: The adventures of Egg Box dragon' By Richard Adams. We have thought about how 'Egg-Box Dragon' was made and what materials we might need if we were to make our own egg-box creature. We have begun to look at instructions; thinking about how they are organised, creating our own equipment lists and considering the vocabulary that is used -which words tell us what to do. As mathematicians we have begun to think about subtraction and have begun to subtract by crossing out. We have used counters practically to subtract, drawn jottings and physically crossed out to subtract and are now beginning to write our own subtraction number sentences. As scientists we have continued thinking about our senses and have made a 'listening ears' headband. We have also enjoyed an afternoon at the allotment, planting garlic, picking carrots, tidying up the weeds and making natural Christmas decorations from leaves and pinecones!

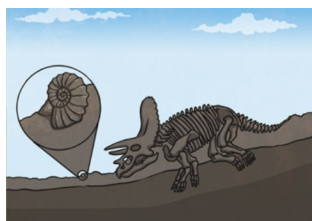


Year 2

This week the children have continued to practice grouping equal amounts of objects to relate to multiplication facts. In English lessons, the children have used their knowledge of Rosie Revere to respond to an explanation text called 'Frankie Flapper's Flying Machine' they have written a thank you note to Frankie and used some drama techniques to explain how some gadgets work. As designers the children have been learning about the different parts of vehicles, including the axle holders, axles, engine, wheels and chassis. In addition, the children have been very busy rehearsing songs and words ready for their performance, they're very excited!

Year 3

As historians, the children have learned about the legacy left by the Romans in Britain, including coins, Latin, architecture, law and more! In English, they have continued to base their writing on "The Worried Tiger", using word families, prepositions and conjunctions. As mathematicians, Year 3 have been learning about division using the 3 and 4 times tables. And, as scientists, they have learned about how fossils are formed.



Year 4

This week in English, the children received an intriguing letter from a chief historian, challenging them to create an information guide on how to defeat ancient Viking monsters; they have begun this task by exploring adventurous vocabulary and gathering imaginative ideas. As mathematicians, the children have been tackling problems involving multiples of 7 and spotting patterns within odd and even numbers across the times tables. To prepare for their upcoming Design Technology project, the children have been researching Viking longships, learning about their unique design features and important purposes. As linguists, they have been practising how to ask and answer questions about family members in Spanish. Finally, in PSHE, the children have engaged in thoughtful discussions about how to respond to bullying and hurtful behaviour, developing empathy and strategies for staying safe and supportive.



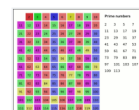
Year 5

This week as mathematicians, Year 5 have been learning how to read and respond to information presented in a table and read and interpret information provided in line graphs. In English, they have identified the structural and language features of the example text 'Mission Log - Hawk 7'. They have improved their understanding of adverbials, relative clauses, modal verbs and brackets for additional information. As scientists they described and explained how the movement of the Earth gives rise to seasons and how this affects temperature and daylight hours. As historians, the children have continued their learning on the suffragette movement, by studying a Coventry suffragette called Alice Lea who lived in Earlsdon. On Wednesday morning, the children enjoyed taking part in an international Christmas concert with a number of schools from around the world.



Year 6

This week in Topic, the children have been exploring sculpture through the theme of peace and reconciliation. Using the Coventry Peace Trail as inspiration, they have designed their own sculptures, which they will later create using tin foil. As mathematicians, Year 6 have been finding common factors of numbers and using the factors of the divisor to simplify two-digit division. They have also investigated prime and composite numbers through the sieve of Eratosthenes. In English, the children have delved deeper into the characters from *A Story Like the Wind*. Drawing on this understanding, they have planned a first-person narrative from the viewpoint of one of the characters, incorporating triggers and transitions into flashbacks.



Diary dates:

4th and 5th December
9th & 10th December
10th & 11th December
Wednesday 17th December
Friday 19th December

Allotment light trail 4-5pm—pre-booking essential
Year 1 and Year 2 Christmas performance at Earlsdon Methodist Church
Reception Songs Around the Christmas tree: 9am in the school hall
Christmas lunch and Christmas jumper day; Year 4 Beauty and the Beast at Albany Theatre
Year 1– Year 6 Christmas assembly at St Barbara's Church/Last day of the Autumn term

Monday 6th January

First day of the Spring term