

Earlsdon Primary School NEWSLETTER



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Friday 9th January 2026

Spring 1 Week 1



Governors and staff would like to take this opportunity to wish everyone a very happy and healthy new year. We are looking forward to the year ahead in school and want to thank parents, family members and friends for your ongoing support.

I would like to say a personal thank you to the whole school community for their kind words of congratulations. It is a great honour to be the headteacher at Earlsdon Primary School and the award was only possible due to all the support from our brilliant staff and wonderful families. Mrs Bolland.

Poetry By Heart

We are participating in the national initiative Poetry By Heart. We were very impressed with all the Year 6 pupils who learnt a poem by heart over the Christmas holidays and then performed their poems at school.



Club news

All clubs will start next week. This includes Saturday table tennis club that will start this weekend at the normal times (12pm and 1pm).

Letters sent out this week

Robotics club parent letter
Jan 2026

Class visit parent letter 4F
Class visit parent letter 4A
Class visit parent letter 5W

Science Selfie photography
competition letter Spring
2026

MBE letter

Mastering number at home
letter Reception

Hearing clinics

SENDIASS Coffee Morning

Support to complete primary
school application

Parent Carer MHST Tip-

Junior Parkrun—Sunday 25th January

We were delighted at the fantastic number of children who took part in the Junior Parkrun last term. We are going to do another whole school entry into the Junior Parkrun on Sunday 25th January. Children who take part will have the opportunity to apply for our Schools London Marathon places.

On Sunday 25th January you can either:

Meet at the War Memorial Park at 8.45am where a member of staff will be waiting to welcome you.

OR

Meet at school at 8.30am where a member of staff will walk with you to the War Memorial Park.

After the run, you are very welcome to come back to school to join us for a family breakfast of hot drinks and sausage sandwiches. Many thanks to the PTA who will be preparing and selling the breakfast.



Keeping children safe online-workshop for parents

We will be holding a parents workshop on Thursday 29th January at 5pm.

The session will be led by West Midlands Police and will focus on raising parents awareness of the dangers and possible consequences of children accessing the internet if appropriate safety measures and monitoring are not put in place. The session is extremely relevant and important for all primary school parents as school and West Midlands Police are seeing an increase in primary school age children getting involved with things online or accessing things they shouldn't.

Throughout the session PCSO Chater will give tips and strategies that parents can use to make the online space a safer place for their children. Some of the topics included in the parents workshop are listed below:

- Apps and appropriate ages
- Children sharing inappropriate images
- Gaming
- Grooming and radicalisation
- The dark web
- Settings
- Digital footprint



Maths Workshop

On Thursday 15th and Thursday 22nd January at 9am we are holding a Maths workshop for Reception parents so that you are able to support your child at home with Early Maths skills. Research shows that pupils make better progress when parents are able to reinforce teaching from school using the same methods.

Starting Primary School in September 2025

The application process for children starting primary school in September 2026 closes on **15th January 2026**. Parents are asked to apply on line at **www.coventry.gov.uk/schooladmissions**

Applications made after this date will mean that a school place in a Reception class cannot be offered during the first round of allocations. Please remember to apply online (contact school if you require any support with this) and remind family members and friends that applications must be completed by 15th January.

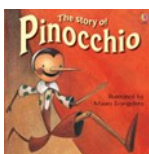
Our learning this week:

Reception

What a wintery week back to school! The children have enjoyed standing in the snowy playground, catching snowflakes, feeling the cold breeze on their face and gathering rich language to describe the weather. They have enjoyed exploring ice, making predictions and watching it melt as well as deepen their understanding of the season winter. This week the children have shared the text 'Why I love my face', they have been talking about their faces, looking in mirrors and using their fine motor and expressive art skills to design and make a paper plate face. In addition, they have used the photographs that we gathered during home visits to make their own 'family book', cutting out the pictures and writing labels. This week the children have been introduced to a second independent challenge and taken this on with great confidence and ease, well done! In circle time this week, the children have been labelling emotions, understanding how they make them feel and what to do with those feelings.

Year 1

Year 1 have returned to their learning in 2026 with enthusiasm and determination! We have begun to explore a new book in our English lessons - The story of Pinocchio, and have enjoyed getting to know the characters, creating masks, story maps and re-telling the story with actions and expression. As mathematicians we have been reminding ourselves of the properties of 2D shapes, sorting and grouping shapes by counting their edges and corners and thinking about their names. We have also looked at shape patterns and identified the 'odd one out' in a group of shapes. We have used our reasoning skills and mathematical vocabulary to explain why/ how that shape is different to others in the group. As scientists and historians, we have begun looking at toys, thinking about what material they are made from. We have focussed particularly on the history of the teddy bear and thought about famous bears we know: Winne the Pooh, Rupert Bear, Yogi, Paddington. We placed the bears on a timeline of when they were first made/ introduced.



Year 2

In Year 2 we have been using ten frames and bar models to find doubles and halves, we have also investigated different whole numbers and found that doubles always result in even numbers. They also used their knowledge of the 2x table and 10x table to find other doubles too! In English the children had an exciting message in a bottle from a boy called Tom; they have considered who might have sent the message and created lots of vocabulary in response to being immersed in the scenes from the book 'A River' by Marc Martin. In addition, as Geographers they have learnt about the four countries that make up the United Kingdom and their landmarks.



Year 3

Year 3 have had a very exciting first week back, with a fantastic trip to the Birmingham Museum and Art Gallery. The children took part in a workshop all about Ancient Egypt, where they handled original artefacts such as a make-up pot, a death mask and a shabti figurine. They learned about the mummification process, the importance of the River Nile, and thought about the ethics of displaying artefacts in museums which have been taken from other countries without consent. As mathematicians, the children have been learning how to divide, and in English, they have begun writing in the context of a book called "Egyptology" by Emily Sands.



Year 4

This week has been a busy and exciting one! As mathematicians, the children have been developing their understanding of multiplication and division, learning how to multiply and divide by 1 and 0, as well as practising multiplying three numbers together using their prior knowledge of times tables. As authors, they explored a new and inspiring text, *Manfish – A Story of Jacques Cousteau*, which the children used as a stimulus to write a vivid setting poem and describe a childhood memory. As scientists, the children investigated how sounds are made and they confidently labelled the key parts of the human ear. As historians, they stepped back in time to explore how the Tudor dynasty began and learned about the significant Tudor monarchs.



Year 5

This week, Year 5 have started a new maths topic on fractions. They have been learning how to divide whole numbers to make fractions and how to convert improper fractions to mixed number fractions and vice-versa. In English, the children have made predictions about our new text 'The Lost Book of Adventure'. They have written a setting poem and a character description using illustrations from the text for inspiration. As scientists they have started a new unit of work on 'properties and changes of materials'. They have identified that materials have different uses dependent on their properties and used Carroll diagrams to classify materials based on their properties. In Computing, the children have been identifying features of videos and evaluating videos as a visual media format. On Monday, 5T enjoyed their visit to the allotment where they learnt about composting and propagation.

Year 6

This week, as historians, Year 6 have brought together their learning about World War II. They have created thoughtful pieces of work exploring the legacy the war has left in Coventry, making meaningful connections between key themes such as peace, reconciliation, remembrance, and destruction. As mathematicians, Year 6 have been learning how to add and subtract fractions with different denominators, applying their understanding to solve increasingly challenging problems. In English, the children have been immersed in *The Tale of the Three Brothers*. They have mapped key language from the text, generated expanded noun phrases to describe characters and settings, and identified how suspense is created. They then applied these skills when retelling the opening of the story. In PE this term, the children will be developing the skills needed to play netball, alongside learning how to become successful archers. These activities will help them build coordination, teamwork, and focus.

Diary dates:

Thursday 15th /23rd January
Sunday 25th January
Thursday 29th January
4th and 5th February
Monday 16th February
Monday 30th March
Friday 17th July

Reception parents Maths workshop 9am
Junior Parkrun and Family Breakfast
Online safety workshop for parents– 5pm in school
Parents' evenings
Half term week
Easter holidays
Last day of term