

Earlsdon Primary School NEWSLETTER



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Friday 12th September 2025

Autumn 1 Week 2



UNESCO Seeds of Hope Winners!

We are delighted to announce that the film we entered in an international UNESCO Competition about our school allotment and our commitment to the Sustainable Development Goals has been awarded first place. There will be an award ceremony in London later this month.

Take a look at our film on the school Youtube channel [SEEDS OF HOPE EARLSDON PRIMARY](#)



Welcome meetings

Thank you to the parents who have attended the welcome meetings this week – we hope you have found the sessions informative.

If you were unable to attend, the PowerPoint presentations will be saved onto the school website shortly.

Save the date!

We have a few allotment events coming up.

Monday 29 September and Monday 6 October

We will be holding restaurant takeover events at The Street restaurant. Pupils will work with professional chefs to create delicious meals. They will also be trained as Front of House staff and they will be doing the publicity and marketing.

All money raised from these two evenings will be used to purchase equipment for our new community kitchen.

Friday 10th October

Pumpkin Soup Night and the official opening of our new learning shelter. All welcome! More details coming soon.



End of the Day Routines

To ensure that all children are safely collected at the end of the day, we are changing our procedures for children who are collected after the gate has closed.

If you are unexpectedly held up at the end of the day and are going to be late collecting your child, we request that you call the office to let us know.

All children who are not collected from the playground at 3.15pm will be taken to our Learning Mentors who will be waiting at the gate next to our side door. From here they will be taken to our After School Club. You will need to collect your child from After School Club and the relevant charge will be made.

Thank you for your support collecting your child promptly.

Nut Allergies

Please remember that we are a nut free school and we ask that children do not have nut products including Nutella and nutty cereal bars for their morning snack or packed lunch.

We have a number of children in school with severe nut allergies and need to request your support in helping to ensure everyone remains safe and healthy. Thank you.

New food waste procedures

Following new legislation we are required to dispose of all food waste separately to other rubbish. As a school we have to pay additional charges for the collection of food waste so we are trying to minimise this.

We will be asking all pupils who have a packed lunch to take all food waste and rubbish home with them in their lunch box. This will help you to see what they have eaten at lunchtime.



Letters sent out this week

coffee morning

Dyslexia Assessments for your students

Moat House - Reception HQ Welcome to School Nursing

Year 5/6 Parent letter and application form Spain

Year 6 EDVIS consent form

Coventry School Nursing

Reception—Hearing-Autumn 2025-2026

EPS Year Planner Sept 2025

Our learning this week:

Reception

What an exciting week in Reception. This week the children have enjoyed their part-time sessions, getting themselves familiar with their classroom, their friends, their teachers and the school building. They have been independently accessing the toys and classroom resources, finding their pegs and using the toilets. In addition, they have started staying for school lunches - well done! In class, the children have been learning how to self register and find a spot for carpet time. They have enjoyed fruit during circle time and have enjoyed their first phonics lesson, learning the phoneme S. Finally, we have enjoyed singing lots of nursery rhymes together and sharing books about starting school. A very busy week for our new starters.



Year 1

Children in Year 1 have made a fantastic start to the new academic year! This week they have settled into their new classrooms and adjusted to the new timetables and routines. As mathematicians we have practised counting by singing songs, used practical equipment objects for counting groups and we have used our subitising skills to recognise how many are in a given group just by looking.

In English we have been focusing on our handwriting, thinking about our posture, position and pencil grip. As geographers we have started to learn about our local area and how the land has been used. We have started to look at Earlsdon High Street. As scientists we have looked for signs of Autumn.



Year 2

This week in Year 2 we have begun the new topic of 'Flight.' We have been finding out some interesting facts about a former pupil of Earlsdon, Sir Frank Whittle. In English the children have begun looking into the story 'Taking Flight'. The children have also been learning how to use coordinating conjunctions and subordinating conjunctions. As mathematicians we have started to learn about the composition of multiples of 10 and writing the answers as words and numbers. Furthermore, in Topic we have started looking into what we know about aeroplanes, what aeroplanes look like and what the children want to know about flight.



Year 3

The children have settled really well into their new Year 3 routines and classes, and are engaging positively with their learning! As mathematicians, they have been learning strategies to add numbers, including using doubles, number bonds, and bridging through 10. In English, the children have watched a film called "The Present", and are engaging in a variety of writing activities in response. The Year 3 children have also begun their topic learning where, as historians, they have learned where the Stone Age, Bronze Age and Iron Age fit on a historical timeline. And, as scientists, they have begun an investigation into factors that might make a solar



Year 4

The children have settled in well and have made a great start to Year 4. As mathematicians they have been developing their skills with addition, using the column method and practising regrouping, as well as learning to identify the minuend and subtrahend in subtraction. In English they have been planning stories with a 'change of heart' theme, while also focusing on neat handwriting and clear presentation. As geographers children are exploring trade, considering why it is important for the UK to trade with other countries and how goods arrive here. As scientists the children have compared and grouped materials according to their states of matter. In RE children have reflected on why people do not always get along.



Year 5

As mathematicians, Year 5 have been reading, writing and comparing numbers to 1 000 000 using place value counters and charts. In English, Year 5 have been comparing the traditional story of the Three Little Pigs with a modern version. They have been writing sentences using conjunctive adverbs and learning about the difference between subjective and objective language. As scientists they have started a new unit of work on 'forces'. They have built on their knowledge from Year 3 and discovered the role that Sir Isaac Newton had on our knowledge of forces. As historians, they are learning about the Industrial Revolution by discussing inventions, innovations and discovery. The children also enjoyed their first lunchtime visit to Spencer Park.



Year 6

Year 6 have settled in well and made a strong start to the new academic year. As historians, the children identified the Allies and Axis powers of World War II and used their homework research on key dates to create detailed timelines, developing both their chronological understanding and research skills. In Maths, they have been solving missing addend problems using bar models to support their reasoning. They have also practised using redistribution strategies to make mental addition more efficient such for converting $89 + 16$ into $90 + 15$, or $2.9 + 1.3$ into $3 + 1.2$. In English, the children drew inspiration from the narrative in the *Titanium* music video. They rehearsed key writing techniques such as similes, metaphors, "show not tell," exploring thoughts and feelings, and using speech effectively. These skills were then applied in short bursts of writing, including setting descriptions and first-person narratives.

$$\begin{array}{r} 39 + 27 = ? \\ \begin{array}{l} \text{+1} \downarrow \quad \downarrow \text{-1} \\ 40 + 26 = 66 \end{array} \end{array}$$

Diary dates:

Monday 13th October
Thurs 25th Sept/Thurs 2nd Oct
Friday 10th October
Monday 27th October
Monday 3rd November
Friday 19th December

Year 6 residential at Plas Dol y Moch
Story trail for Reception families at the allotment 3.20pm
Primary Plot pumpkin party—official opening of learning shelter
Half term week
Training day— school closed for children
Last day of the Autumn term

Please see our online calendar for more diary dates.