

Earlsdon Primary School NEWSLETTER



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Friday 16th January 2026

Spring 1 Week 2

Tree of Hope



Our beautiful 'Tree of Hope' is ready and waiting, in our front reception area, for our staff, parents and visitors to add their messages of hope, welcome or kindness for the new year. Please stop by and add a star with a message in English or in your home language.



Coventry Schools' Aspirations Week 9-13 March

We will be participating in Coventry Schools' Aspirations Week in March. We will be looking at careers and thinking about how to achieve our goals. If you are able to come into school to talk about your job during this week, please let us know.



Attendance Matters

As you are aware, in line with DfE guidance, Governors have updated the Attendance Policy. (A copy is available on the school website).

We know that sometimes our pupils cannot come to school because they are really unwell - and that's the right thing to do for them and other students.

However, medical advice is clear that children with mild illness will often be well enough to attend school- for example if they have a cough, or cold, without a temperature. The NHS guidance [Is my child too ill for school? - NHS \(www.nhs.uk\)](https://www.nhs.uk) is designed to support parents in their decision making about mild illness.

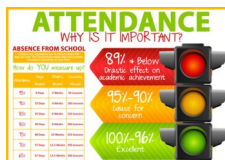
Children fall behind their friends and classmates when they miss school- we want the amount of missed education to be reduced as much as possible. We are keen to support families to ensure children are in school ready for their learning. As a reminder we have listed below the key attendance procedures:

What YOU must do:

- Telephone the school before 8.30am each day of your child's absence.
- Tell the school in advance, of any medical appointments and bring in appointment cards/letters. (Where possible book these after school.)
- If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.
- Have a back up plan if you are unable to bring your child to school e.g. call on a family member, neighbour or friend.
- If you and your child are experiencing difficulties with school attendance then talk to us so we can help.

What WE will do:

- Check your child's attendance every day.
- Phone home to discuss your child's attendance with you.
- Write to you and/ or invite you into school for an attendance meeting if we are concerned.
- If we cannot establish a reason for absence, then we will make a welfare home visit.



World Book Day- Thursday 5th March 2026

Please put the date in your diary for the annual World Book Day. We work hard to promote a love of reading for pleasure throughout the school year and will be celebrating this national event with a range of activities.

We want to give parents plenty of notice as the children will be invited to dress up as book characters or bring a prop linked to a book.

There is no expectation that families spend money buying costumes- please encourage the children to make a costume or prop.

We will update you on other activities the children will be enjoying during the week.



Letters sent out this week

- Selective mutism family group flyer
- Junior Parkrun 12 Jan Parent letter
- School Nursing Newsletter - Winter 2026
- Reception PE letter
- Farhana Islam - Author Visit on Wed 21st Jan 2026
- Year 6 Online Health Questionnaire
- E-Safety letter
- Recorder Lessons January 2026

Daily Mile

We were delighted to welcome David Moorcroft into school this week. David told the children about his amazing journey from being a pupil at Woodlands School to going on to become the World Record holder for the 5000m. David hopes that he will see us at the Junior Parkrun on 25th January.



Table Tennis

Good luck to the 12 children who are competing in the Warwickshire Schools Individual Table Tennis Championships on Sunday. The children have been working hard to prepare for this day long tournament and we are delighted to have so many representatives in this event.



Keeping children safe online-workshop for parents

We are holding a parents workshop on Thursday 29th January from 5-5.45pm.

The session will be led by West Midlands Police and will focus on raising parents awareness of the dangers and possible consequences of children accessing the internet if appropriate safety measures and monitoring are not put in place. The session is extremely relevant and important for all primary school parents as school and West Midlands Police are seeing an increase in primary school age children getting involved with things online or accessing things they shouldn't.

Throughout the session PCSO Chater will give tips and strategies that parents can use to make the online space a safer place for their children.

This workshop is open to all parents.



Our learning this week:

Reception

As mathematicians, the children have been continuing to develop and deepen their understanding of subitising, looking and using the dots on a dice and using spot flash cards to read a number without counting. Independently, the children have been applying their subitising and fine motor skills to make a 2D ladybird, deciding on how many spots it should have and writing the corresponding number on its body. As writers, the children have been learning how to write the letter 'j' and in phonics have been learning the phonemes; v,x,y and w. As musicians, the children have been learning about rhythm and pulse through singing the song 'Bee, bee, bumble bee'. In the outside classroom, the children have been enjoying their new role play areas, trikes and have been excited to use the new outdoor kitchen that Mr Gascoyne has been busy building for them.

Year 1

In English children in Year 1 have continued to explore 'The story of Pinocchio' and using their story maps, they have begun to retell the story by writing a series of sequenced sentences. They have been thinking about what is needed in a good sentence (capital letters, finger spaces, full stops), how to include an adjective to describe a noun and how to use the conjunction 'and' to add extra information. As mathematicians we have continued thinking about shapes and have begun to look at 3D shapes; noticing how many real life objects are constructed from 3D shapes and thinking about their properties. We have used this learning to match objects, shape names and descriptions. In our DT work we have begun to explore different paper folding techniques to help design and make a 3D Pinocchio face. We are now thinking about what would make the best hair (curl) and what would make the best nose (accordion), and how we could make a feather for the hat (fringe) in order to make our 3D paper models next week!



Year 2

This week as mathematicians Year 2 have been using counters and plates to practise dividing quantities into equal groups. They have also been introduced to the division symbol and used skip counting to help them work out division problems. In English lessons the children have written a descriptive paragraph about the problems that they may face as they travel down the river, they have tried hard to incorporate commands and noun phrases. As Geographers the children have been learning about the English capital city London, they have found out about some of the most significant landmarks in the city and placed them on a map.



Year 3

As mathematicians the children have been learning how to measure length in m, cm and mm. In computing, they have been learning how to code using Scratch. In English, they are continuing to write in the context of a "mysterious discovery" narrative.



Year 4

This week, the children have been working as scientists to investigate how sound travels through different mediums, carrying out practical explorations and sharing their findings. In maths, they have been building confidence with multiplication, practising multiplying 2- and 3-digit numbers as well as multiples of 100. History lessons took the children back to the reign of Queen Elizabeth I, where the children learned about the Spanish Armada and explored how symbolism is used in *The Armada Portrait* to convey power and meaning. In English, the children analysed the language and structural features of an exemplar invention narrative and used freeze frames and role play to develop ideas, preparing them to plan and write their own narratives.



Year 5

This week in maths, Year 5 have been learning about the relationship between numerators and denominators in equivalent fractions. They have also been learning how to compare and order fractions with different denominators. In English, they have identified the structural and language features of the survival narrative 'Into the Unknown'. They have improved their understanding of adverbial phrases, relative clauses, adverbs to indicate possibility, expanded noun phrases, and verbs with prefixes and suffixes. As scientists, Year 5 have been learning about the suitability of materials for different purposes. As geographers, they have been learning about the major rivers of the world: they located them on a map and then researched key information. On Monday, 5W enjoyed their visit to the allotment where they learnt about composting and propagation.



Year 6

This week, as geographers, Year 6 have started their new topic: Making Peace with Nature. They have been learning about the physical geographical features of Colombia - mapping and labelling these in a double spread presentation. As scientists, the children have been learning how characteristics are passed from their parents to their offspring - they have used the Mr Men and Little Miss characters to create their offspring! As mathematicians, they have been multiplying fractions by whole numbers, multiplying fractions by fractions and dividing fractions by whole numbers. In English, the children have identified the difference between speech and dialogue; what makes purposeful, effective dialogue and how to write effective dialogue using the sandwich method.



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Diary dates:

Thursday 22nd January

Sunday 25th January

Thursday 29th January

4th and 5th February

Monday 16th February

Monday 30th March

Reception parents Maths workshop 9am

Junior Parkrun and Family Breakfast

Online safety workshop for parents- 5pm in school

Parents' evenings

Half term week

Easter holidays