

# Earlsdon Primary School NEWSLETTER



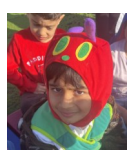
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**Friday 6th March 2026**

**Spring 2 Week 2**

## Reading Celebration

We've all enjoyed celebrating World Book Day throughout the last two weeks. The children have visited Earlsdon library, enjoyed sharing their favourite books with another class in school, visited the preloved book sale, listened to and been inspired by visiting authors, participated in live online World Book Day events and of course dressed up as their favourite book characters. In addition, classroom doors have been decorated as favourite class books and have stimulated much interest and discussion. Thank you for your support in helping the children to dress up, for donating costumes and books and encouraging the children to visit the preloved book sale.



## Letters sent out this week

Comic Relief 20th March 26

Cressida Cowell 2026 Poster

Reception Phonics letter

Phonics letter Y1

Schools Marathon - parent letter

## **Kenilworth Books**

An Afternoon with

**Cressida Cowell**

Sunday 19th April, 1pm

at Kenilworth School & Sixth Form



Join us for an unforgettable afternoon with bestselling author **Cressida Cowell**! We're celebrating the paperback release of *Which Way to the Future*, the third thrilling installment in the *Which Way* series. Expect an action-packed session as Cressida shares the inspiration behind her stories and reveals her top tips for aspiring writers and artists. Energetic, inspiring, and totally unmissable!

**Ticket: £5**  
Book your ticket at [www.kenilworthbooks.co.uk](http://www.kenilworthbooks.co.uk)



## Allotment Spring Jobs

We would be delighted to welcome as many volunteers as possible to help with Spring jobs at our allotment on Saturday morning 10am –12pm. Most of our beds need digging over and we can have plenty of spades! Please just come along—the gate will be open.

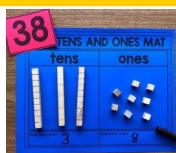
# Our learning this week:

## Reception

As scientists, the children have been learning about plants and what makes them grow. They have been labelling the different parts of a plant, planting their own class bulbs and also planting their own seeds - sharing the text 'Plant a Tiny Seed'. As artists, the children have been doing observational drawings of spring plants and using water colours to paint them. The children have been busy rehearsing some special songs to sing for their Mother's Day assembly - we can't wait to perform them to you! The children relished dressing up for World Book Day and all participated in the parade, showing great confidence and bravery. The children also collaborated to decorate their classroom doors, creating the most beautiful spring display! A lovely sunny week in Reception.

## Year 1

In English we have completed our final week of the story 'There's a tiger in the garden'. We have published our party invitations to our own animal friend and we have remembered to keep our handwriting neat and set our work out as an invitation. We have also enjoyed exploring and sharing a variety of books both in English and in other languages as part of our work celebrating World Book Day. As mathematicians we have been making and comparing numbers using dienes and place value grids. We have made 2-digit numbers to 40 and talked about which number is greater/ smaller, using our reasoning skills to explain why. We also plotted numbers on a blank number line, thinking about the size of the number and the value of the digits within it. As scientists we have thought about the features of different classifications of animals and begun to consider how the distinct groups are dissimilar to each other.



## Year 2

This week we have been learning about temperature in maths, the children have been investigating the temperatures of hot and cold water and also using thermometers to find the temperature of the surrounding air. In English lessons the children have been analysing the language features of the narrative text 'Bog Baby' and written a short comparison of Bog Baby. The children have also really enjoyed all the World Book Day events this week, dressing up, visiting the library and sharing their favourite books as well as listening to stories in different languages!

## Year 3

Year 3 have been busy with activities linked to World Book Day, including creating an impressive jungle to decorate the classroom door! As Geographers, they learned about the River Nile, its sources, mouth and its journey through north-east Africa. In English the children have been planning in preparation of writing their own potion recipe. As mathematicians, they have begun learning about fractions - looking at parts in relation to wholes. And, in outdoor PE, they have begun a sequence of lessons on playing rounders.



## Year 4

At Harry Potter Studios, we took part in a workshop about how the sounds were made. For our activity we had a selection of everyday items but instead of using them how we usually would, we would think of sounds from the movie and use the items to create the sounds. After that, we met up with the other group where the tour began! As we stepped in, we saw the gates to the Great Hall. As we entered, the room exploded with fireworks and sparks! Suddenly, the gates rose up and we had entered the magical world of Harry Potter! As the tour went on, we saw some spooky gates leading to the forbidden forest, the smoke covered our feet as we heard wolves cry. Then we set foot in Hogsmeade, where we caught a ride on the knight bus and we pulled out a mandrake hearing it scream! Dobby told us there was danger ahead... During the day, we made a Howler, visited The Burrow and became rich at Gringotts bank. All of a sudden, a dragon appeared breaking the chandelier! At Olivanders, the magical wands cast a spell for others to see. We saw how mythical beasts are created and finally saw Hogwarts a detailed castle with a river and a sea. We caught the knight bus again back to the station where we made our way home. (Written by Rhys 4AK)

## Year 5

As part of world book day, the children participated in the live on-line 'Great World Book Day Footy and Booky Footy Quiz'. They also enjoyed visiting the library, the pre-loved book sale and swapped their favourite stories with Year 2. In addition to this, they took part in the 'celebrating 15 Funny Years of Tom Gates' online event, which was filled with doodling and stories with the creator Liz Pichon. In English, Year 5 have been writing their own survival guides and in maths they have been solving decimal problems. As scientists, they have been learning about reversible and irreversible changes. As geographers, the children have been learning about the different types and causes of flooding.



## Year 6

This week in English, Year 6 have been immersed into the world of Shakespeare's *Romeo and Juliet*. The children worked in groups to create freeze frames summarising the main parts of the play. They also discussed which plot points they believed were most significant and identified the key themes. As mathematicians, Year 6 have been converting units of measurement for length, mass and capacity. As geographers the children have been researching and answering the following questions: what are renewable energy sources? What are the advantages and disadvantages of renewable energy sources? In computing the children have now learnt all the skills needed to design their own eco house in Sketchup. They are now drawing accurate designs on paper with measurements which they will then transfer into Sketch-up to create a digital plan.

| Units of measurement |                     |       |
|----------------------|---------------------|-------|
| metres               | litres              | grams |
| cm                   | capacity            | kg    |
| mm                   | is 1000 in the unit |       |
| cm                   | is 100 in the unit  |       |
| dm                   | is 10 in the unit   |       |
| km                   | is 1000 of the unit |       |

## Diary dates:

Tuesday 10th March - Mothers day pop up shop

Thursday 19th March -Year 1 Twycross Zoo Thursday

Thursday 26th March—Spring Festival Primary Allotment Plot