

Earlsdon Primary School NEWSLETTER



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Friday 13th March 2026

Spring 2 Week 3

We recently celebrated National Science Week in school with some exciting activities. Prizes and certificates were awarded to pupils who took part in our interschool Padlet competition, recognising their creativity and scientific thinking. We also officially launched our School Science Fair competition, which we hope will inspire many more young scientists to get involved.

Details about the Science Fair have been shared with families and pupils. Anyone who would like to take part should first complete a proposal form and hand it to their class teacher by Friday 20th March. After that, pupils can enjoy working on their science project and preparing their investigation. Completed projects must be brought into school on Monday 20th April.

We can't wait to see the wonderful investigations and the thoughtful scientific questions our pupils explore!



Letters sent out this week

NCMP Pre-measurement letter

Reception Phonics letter Spring

Class visit parent letter 2H

Class visit parent letter 2B

The Science Fair

year 5 and 6 curriculum meeting

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Spring festival

Hearing screen

SENDIASS Coffee Morning

Parent events

We have been delighted to welcome parents into school for a wide range of events this week. It was so lovely to see so many Mums and Grandmas at the Reception classes Mothers Day Assembly, where they were treated to lovely singing and thoughtful messages.

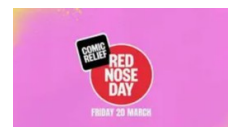
We are very grateful to the parents who have supported Aspirations Week by coming in to talk to the children about their jobs.

Thank you to the parents who attended our phonics session—parental engagement in learning plays a huge part in children's academic success.

Red Nose Day— Friday 20 March

We will be inviting the children to support Comic Relief by wearing a jumper/T-shirt of their choice to school on Friday 20th-March.

£1 donations would be gratefully received to support this charity event.



Sports News

Many pupils have participated in a wide range of sports tournaments this year and we're very pleased that Earlsdon is one of the schools who attend most tournaments in the city.

Our Year 6 Sports Hall Athletics Team won their heat and then went on to be Coventry West Plate Competition Winners. In rowing our boys and our mixed teams were Coventry West Champions and our girls team came second. We were recently awarded the Equal Access School Award for our commitment to inclusivity in sport and for offering equal opportunities. These are in addition to our successes in table tennis and our fabulous participation in Junior ParkRun.

We would like to say a big thank you to Sparta-Fitness for allowing us to use their gym for training. Craig and Michelle have helped to train, motivate and advise the teams playing a big part in their success.

We also know that pupils take part in a wide range of sports outside school including swimming, cheerleading, rugby, boxing, dance and much more. Well done to everyone for being active!



PTA News

A huge thank you to our dedicated PTA who organised and ran our Mothers Day Pop-Up Shop. The children loved choosing their gifts ready for Sunday. We know that this takes a lot of hard work. It not only brings a lot of happiness to the children but it also raises crucial funds for the school.

The PTA relies on support from as many parents as possible. If you think that you might be able to help out in any way, please come to the next PTA meeting on **MONDAY 16 MARCH** at 7pm at Millsys in Earlsdon. Everyone is welcome—even if you can only help out a bit.

Our learning this week:

Reception

This week, the children in Reception have been learning about doubles, making doubles and finding doubles to ten. In their independent challenge, the children have been making double butterfly wings using Numicon and pipe cleaners. In phonics, the children have been learning the digraphs ur, ee, oa and ar, and have been segmenting and blending words with these digraphs. In the outside classroom, the children have enjoyed playing with the sand and using the language 'full' and 'empty'. As writers, and through dictation, the children have been writing the phrase 'the bulb is pink', applying known phonemes, finger spaces and correct letter formation. In their continuous provision, the children have been making flowers and using beads to decorate a snail's shell, as well as taking photographs on the iPad to showcase their work. They also relished performing in our Mother's Day Assembly and were very happy to sing to an audience.

Year 1

We have been learning about the play 'A Midsummer Night's Dream', starting to familiarise ourselves with the characters, setting and plot. We have begun to act out and retell the story, thinking about the three key groups: the Athenians, the Players and the Fairies, and how they interact in order to tell the story. We have then collected adjectives for the character 'Puck' and written a short description of him. As mathematicians we have been solving word problems involving addition and subtraction. We have identified key words within the problem which tell us what type of calculation we need to do and extracted the numbers we are working with in order to solve the problem. Then we have used a range of strategies to help us work out our answers including part-whole models, number lines to count on/ back and cubes. As geographers we have begun looking at Brazil, identifying the continent that it is in and locating it on a map. We have also begun to learn about the physical (natural) features of the country; Amazon River, Rainforest, Mountains, Beaches, waterfalls etc, and the human geography (manmade features) including the cities, cathedral, monuments, factories and road systems etc. We have drawn our own maps showing some of these physical and human geographical features.

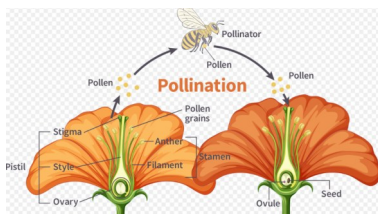
Year 2

This week the children have been applying their knowledge from computing to maths as they have learnt about, read and created pictograms. In addition, they have used the data to compare the numbers and decide which was the most or least popular choice. In English lessons the children have planned and completed their narrative writing about a new creature that they might find in the woods. While in PE sessions the children have enjoyed using their imaginations as they create a sequence of movements for the start of the fire during the Great Fire of London.



Year 3

As mathematicians, the children are continuing their learning about fractions, including using fraction notation. In English, they have written their own potion recipes. As geographers and historians, the children have learned why the River Nile was so important to ancient Egyptians. As scientists, they have learned the names of different parts of a flowering plant, and about the process of pollination.



Year 4

As mathematicians, the children have been developing their understanding of fractions by expressing different quantities as both mixed numbers and improper fractions and practising how to convert between the two. In English, they have continued exploring scenes from *Twelfth Night* and have also written their own creative haiku poems, carefully using expanded noun phrases to add detail. As part of Careers and Aspirations Week, Year 4 have investigated a range of fascinating science careers, including entomologists and microbiologists, while also discussing and challenging gender stereotypes associated with different jobs. On Friday, the children had a wonderful time showcasing their dance skills during a Royal Opera House workshop at The Albany Theatre. A big thank you to Mrs Aston for all her hard work in creating some fantastic dance motifs inspired by *Alice in Wonderland*.

Year 5

As mathematicians, Year 5 have been using their knowledge of place value to calculate with decimal numbers. They have also been rounding decimal numbers to the nearest tenth and whole number. In English, they have been learning about the characters and the plot of the *Tempest* through drama activities. They have also written a storm setting description and a summoning chant. As geographers, they have been understanding how to use four-figure and six-figure grid references. As scientists, Year 5 have been investigating burning reactions; identifying the 3 factors of the fire triangle and the different methods of extinguishing fires. As part of aspirations week, the children took part in an online workshop about the different uses of AI and robotics.



Year 6

During Aspirations Week, the children had the exciting opportunity to hear from some Year 6 parents who shared insights into their careers. They also took part in an engaging online lesson exploring how robotics and artificial intelligence are used in the modern world, helping them to think about future possibilities and pathways. As geographers, the children have been learning about climate change—what it is, what causes it, the impact it has on our planet, and the actions we can take to slow it down. Using their research, they created informative pages to present their findings. In English, the class have continued their exploration of Shakespeare's *Romeo and Juliet*. They have enjoyed discovering Shakespearean insults, studying the famous balcony scene, and tracking Juliet's emotions as the play unfolds. As mathematicians, they have been learning about ratio and have been solving problems using their knowledge of ratio. They have also been solving time problems using fractions and decimals of hours and minutes.

Diary dates:

Monday 16th March—PTA Meeting Milseys 7pm
Monday 16th 2B Allotment
Tuesday 17th March—Reception Phonics Meeting 4pm
Thursday 19th March -Year 1 Twycross Zoo
Wednesday 18th March -Y2 singing Blue Coat
Friday 20th Red Nose Day

Thursday 26th March—Spring Festival Primary Allotment Plot