

Earlsdon Primary School NEWSLETTER



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Friday 1 May 2026

Summer 1 Week 3

Earlsdon Festival– Monday 4th May

Please come along and join us on the school playground on Monday during the Earlsdon festival.

We will be running a range of **free sports activities** from 10am—2.45pm.

In addition, the PTA will be running a selection of stalls for families to enjoy including a toy stall, pre-loved uniform, refreshments and cakes and also a rainbow raffle.

Please let the PTA know if you are available to volunteer for a short time and help run a stall on the day.

We hope to see you there!



Schools London Marathon

Congratulations to all our pupils who participated in the Mini London Marathon last Saturday. Forty children aged 5-11 took part in this iconic marathon and all received a London Marathon medal.



Letters sent out this week

Year 6 WMSP

Year 2 Herbert Art Gallery

Year 2 Brandon Marsh

Midsummer Night's Dream

As a Royal Shakespeare Company Associate school, we were invited to take a group of Year 3 pupils to perform at the Belgrade Theatre this week. The children worked with pupils from three other Coventry schools. The children's performance was outstanding and they received many compliments.



PTA News

The PTA have been busy preparing the Rainbow Raffle for the May Day Festival and they would like to thank families for sending in so many generous donations.

The money raised in the raffle will be used to support the school in a range of ways, including helping to subsidise trips.

Everyone at school would like to thank the PTA for their generous gift of any ice-cream for every pupil to celebrate Sky Blues being promoted to the Premier League.

Cadbury's World

Year 4 had a fantastic visit to Cadbury's World this week. They enjoyed a Rainforest Talk, learning about the journey of a cocoa bean and of course chocolate!



Primary School Come and Sing Day

A group of children were invited to spend the day at King Henry's School this week for a Singing Festival. They developed vocal and ensemble skills, including singing in tune, listening to others, balancing sound, and producing a good-quality tone. At the end of the day, parents were treated to a fantastic performance of the songs that the children had been working on.

A group of children represented the school at an archery tournament this week. They were excellent ambassadors for the school and Mr Gascoyne said that it was a pleasure to take them. Well done!



Our learning this week:

Reception Some of our caterpillars have started to transform into chrysalises, and this is very exciting. The children are relishing being scientists and observing their caterpillars daily. As a result, they have continued to deepen their understanding of butterflies by learning about different species from around the world. They have been fascinated to learn about different countries and the origins of the butterflies we have focused on. This has supported their understanding and knowledge of the world, as they compare and contrast environments. In continuous provision, the children have been able to access a range of atlas books and Google Earth to explore the world and oceans. As writers, they have built on last week's symmetry challenges, where they transformed themselves into butterflies, and are now writing about them—how exciting! Independently, the children have been making butterfly suncatchers and sketching butterflies. A very busy week for our children.

Year 1

In English this week Year 1 have continued their work on the text 'The Last Tree in the City'. We have begun planning and writing our own version of the story. The children have continued to think about their handwriting, letter formation and sentence construction whilst making interesting/ ambitious vocabulary choices too. As mathematicians, we have moved on to thinking about money and its value -what it's worth! Children have explored the coins up to 10p, thinking about similarities and differences between coins, how many 'pennies' each coin is worth and comparing amounts of coins to say which amount is more/ less. As scientists the children have been identifying and describing the basic structure of common flowering plants, including roots, stem/ trunk, leaves and flowers. They have made and labelled models of a flowering plant and thought about the function that each part of a plant has.

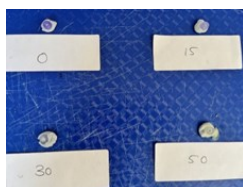


Year 2

This week the children have been writing a diary based around the text Bloom. They have tried to use the correct tenses and have added compound words and words that have the suffix -less or -ful. As mathematicians the children have been continuing to learn about 3D shapes, they have thought about their properties and sorted and grouped them according to faces, vertices or edges. As scientists the children really loved observing a range of seeds and bulbs and they have compared them and learnt about the differences between them. In PE the children have enjoyed following and creating their own jump sequences to music!

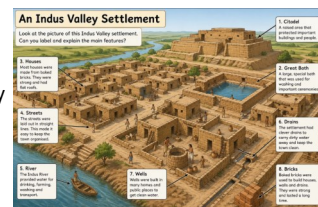
Year 3

This week in Year 3 the children have been writing their own narratives about becoming lost in a forest, using writer's techniques such as personification, prepositions and speech punctuation. As mathematicians, they are continuing to learn about fractions, including non-unit fractions and comparing fractions with the same numerator. As geographers, the children have begun exploring different types of land use, including agricultural, commercial and residential. And, as scientists, they are learning about light and have performed an investigation to explore the effectiveness of suncream against ultraviolet light.



Year 4

This week in Year 4, the children have had great fun creating their own twist-ended endings to traditional tales, using speech, fronted adverbials and expanded noun phrases to bring their ideas to life. As mathematicians, they have been working confidently with money by writing amounts, comparing values and rounding to the nearest pound or penny. As part of their history learning, the children have been uncovering the secrets of the Indus Valley Civilisation and exploring what made this ancient society so remarkable. As scientists, they have identified the key parts of a food chain and explained why keeping food chains balanced is important for living things.



Year 5

As mathematicians, Year 5 have been solving problems involving angles, parallel lines and diagonals. They have also been investigating regular and irregular polygons. In English, they have been gathering ideas through roleplay, then planning and writing their own character narrative based on our new text 'The Promise'. As scientists the children have been learning about sexual reproduction in plants. They have looked at the different types of pollination in flowering plants and identified and described the different parts of a flower. In computing, they have been using 'Google Draw' to create vector drawings by combining shapes. As historians, the children have been identifying reasons why the early Islamic civilisation became a major power by learning about the importance of the Silk road trade route and the items offered for trade. In D&T, the children continued making their own electric powered vehicle by measuring and cutting parts for the chassis. On Monday, 5T enjoyed their visit to the allotment.

Year 6

This week, as mathematicians, Year 6 have been interpreting pie charts and line graphs. In English, they have drafted, edited and published their sequel based in the world of Alma, trying hard to apply techniques that create suspense. This half term in computing, the children will be learning how to use spreadsheets. This week they have learnt how to create a data set in a spreadsheet. This involved collecting data, suggesting how to structure it and then learning how to enter the data into a spreadsheet.

How does organising your data in a table help?

What questions could you ask and answer now?

Name	Roll 1	Roll 2	Roll 3	Roll 4	Roll 5	Total
Fiza		3	4	6	5	30
James	1	2	5	4	5	17
Jean	4	1	3	3	1	12
Li	5	4	2	3	6	20
Maria	4	2	2	4	5	17

Diary dates:

Friday 1 May

Monday 4 May

11—14 May

Friday 22 May

Monday 25 May

Friday 17 July

Wear Something Blue Day

Bank Holiday—May Day Festival 10am

Key Stage SATs

Staff training day— school closed for children

Half term week

Last day of term