

Earlsdon Primary School NEWSLETTER



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Friday 8 May 2026

Summer 1 Week 4

May Day Festival

We were delighted to welcome over 2000 visitors to our May Day Festival this year. We were able to offer a wide range of inclusive sports tasters - table tennis, speed reactions, kick boxing, ju jitsu, boxercise, hoopla and rowing. Many thanks to Amazon for running a craft activity and mini games. The VR activity was something new for us this year and many children enjoyed having a go. It was great to have an allotment sale and we hope that all your plants are successful! A huge thank you to our fantastic PTA who provided refreshments, a raffle and a toy sale. The allotment sale and PTA sales raised nearly £1500 so a massive thank you to everyone in our community who supported this event.



Letters sent out this week

5W Allotment visit

Yr6 Coventry University

**Reception Fathers day
Stay & Play**

Green Day—3rd June

Year 4 RSE

Year 6 RSE

Sky Blues Friday!

On Friday our school turned blue as we all enjoyed celebrating Coventry City's promotion to the Premier League. We would like to say a very big thank you for making it possible for everyone to have an ice-cream or lolly—with a blue theme of course!



Animation workshop

On Friday we were lucky to be invited to take a group of pupils to Coventry University to learn about 3D modelling and animation.



Key Stage 2 SATs

Next week sees a week of national testing for Year 6. Pupils will take a number of Maths and English tests from Monday to Thursday. We know that the children have been working hard to prepare for the tests and we wish them well next week.

Thank you

Mrs Bollands was very honoured to be invited to Windsor Castle this week to be presented her MBE for services to cultural education by Princess Anne. It was a very special day for Mrs Bollands and her family. She would like to thank all families and staff for their kind wishes.



Our learning this week:

Reception

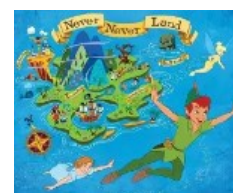
The children have been relishing the new slide in the outdoor classroom and the tunnel - using their gross motor skills to climb, balance and slide. In PE the children have continued with their Hungry Caterpillar dance, growing from a chrysalis into a beautiful butterfly - they enjoyed using the rainbow scarves as wings and will soon put the whole routine together. As scientists, they have continued to watch their own class caterpillars form into chrysalises and now turn into butterflies! As writers, the children have enjoyed using the lucky dip machine to get a picture for their writing before writing a simple sentence. The children have started learning about animal babies ready for our trip to the farm. Independently, the children have been making an adult animal and a corresponding baby - using scissors, paper, glue and templates for size, as well as making a name label to match. In their role play area they are enjoying the farm shop, using their imaginations to buy, sell and grow the produce.

Year 1

As authors Year 1 have completed their stories based on the text 'The last Tree in the city'. They have then published their stories taking time to re-read their sentences and check the flow and continuity of their work as they build their alternative version of the story. In some cases, children have begun to edit and improve their work as they have re-written their work. We have all taken care with our handwriting and presentation. As mathematicians we continued thinking about money and its value. Children have counted groups of coins to calculate the total. We sorted the coins into groups of the same value and then used our skip-counting strategies to find the total. We then used these skills to help us solve simple problems involving money. As scientists we have begun to think about trees and have drawn and labelled our own trees, thinking about the different parts of a tree. We then compared how trees are the same and different to other plants.

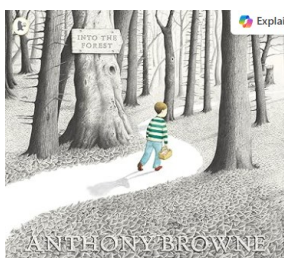
Year 2

This week the children have started to learn about different types of fractions. They know when some shapes and objects have been divided equally and not equally, they have also started to understand and experiment with what an equal half and quarter is. In English the children have had to follow some special clues around school to find out about their next exciting story, a shadow, compass, treasure and a map lead them to their next story - Peter Pan! In computing lessons, the children have been experimenting with Chrome Music Lab, they have enjoyed creating and listening to others musical rhythms. Furthermore, Mr Gascoyne has joined our PE lessons this week to prepare the children for a special fitness competition.



Year 3

In Year 3 the children have completed their story writing based on the book "Into the Forest", and are now beginning a new unit, based on the same book, but with a focus on newspaper report writing. As mathematicians, they are continuing to learn about fractions, where they have been focusing on adding fractions together. As geographers, the children are learning about different types of land use, including commercial, residential, agricultural and transport. And, as artists, they have explored the work of Christa Rijnevelt, in preparation for completing their own work inspired by her style.



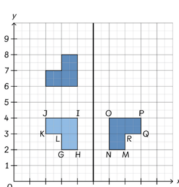
Year 4

It has been a wonderful week of learning in Year 4! As mathematicians, the children have been getting to grips with measurement, exploring how to estimate and measure mass, volume and length, as well as practising converting between larger and smaller units. As writers, the children have begun gathering ideas and taking their first steps into persuasive letter writing. As Historians, they have embarked on an exciting journey back in time to discover the fascinating Maya Civilisation, whilst as scientists, the children have been untangling the natural world by exploring food webs and how living things depend on one another. Finally, in PSHE, we had an important and thoughtful discussion about the effects of alcohol on the body, helping the children to build the knowledge they need to make healthy and informed choices.



Year 5

As mathematicians, Year 5 have been describing the position of a shape following single and successive reflections. As writers, the children have completed their own character narrative incorporating modal verbs, commas for parenthesis, adverbs to indicate possibility, abstract nouns, and verbs with prefixes. As scientists the children have been learning about the 3 different types of mammals (placentals, monotremes and marsupials) and the different life-cycles that they have. As historians, they have continued their learning on the golden age of Islam, finding out about the House of Wisdom and how it became an important centre for learning. In D&T, the children have been constructing the chassis for their electric powered vehicles.



Year 6

This week, as mathematicians, Year 6 have been interpreting pie charts and line graphs. In English, they have drafted, edited and published their sequel based in the world of Alma, trying hard to apply techniques that create suspense. This half term in computing, the children will be learning how to use spreadsheets. This week they have learnt how to create a data set in a spreadsheet. This involved collecting data, suggesting how to structure it and then learning how to enter the data into a spreadsheet.

How does organising your data in a table help?

What questions could you ask and answer now?

Name	Roll 1	Roll 2	Roll 3	Roll 4	Roll 5	Total
Fiza	3	4	6	5	6	30
James	1	2	5	4	5	17
Jean	4	1	3	3	1	12
Li	5	4	2	3	6	20
Maria	4	2	2	4	5	17

Diary dates:

11—14 May

Friday 22 May

Monday 25 May

Friday 17 July

Key Stage 2 SATs

Staff training day- school closed for children

Half term week

Last day of term