

Earlsdon Primary School NEWSLETTER



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Friday 5 June 2026

Summer 2 Week 1

Green Week

We have had a wonderful Green Week and children have taken part in many sustainable activities both in school and the local community including going on a habitat hunt, making clay leaf imprints and sun catchers! Back at school they have made posters linked to our school orchard habitat.

It was great to see everyone in their green outfits on Wednesday and we are very grateful for the contributions from families which will go towards our allotment.



Engineering workshops

We have a great STEM partnership with Warwick University who provide a number of engineering workshops every year for us.

This week Year 5 had a morning of engineering and construction at the university.



Millsy's Restaurant Takeover Night—7 July

News coming soon about our next restaurant takeover. We will be running Earlsdon Primary Burger Diner on 7th July. Good luck to the pupils who are applying for jobs to run the restaurant!

Letters sent out this week

Schools Water Safety Letter June 2026

Kitchen ECO Day

Summer MENU

Sports Day—Friday 10 July

Following feedback we are trialling a new sports day format this year.

We will be holding it on Friday 10 July at King Henry's School as usual. However the timings will be different to previous years.

11.15 12.15 Year 1 and 2 only— races

12.15—12.45 Family picnic for Years 1,2,3,4,5 and 6 after which Year 1 and 2 will return to school

12.45—2.15 Year 3, 4, 5 and 6 races and activities.



Congratulations to our orienteering team who recently came first in a tournament at the War Memorial Park. Many thanks to Mr Gascoyne for taking them in half term.



Date for your diary

We are looking forward to welcoming parents and families in the area to visit us on Sunday 13 September from 2-4pm. There will be a wide range of free creative and sporting activities. Please let families with pre-school children know about this friendly and fun event.



PTA update:



On **Tuesday 16th June**, our Father's Day 'pop-up' shop will be open in school and every child will be able to buy a heartfelt gift for a special person in their life.



Our learning this week:

Reception

This week the children have relished learning about their planet and how to take care of it. In small groups, the children have been learning about recycling, and how to recycle through sorting items. They have shared the text 'Please Help Planet Earth' and 'Recycling', gathering ideas and sharing how they can help look after our planet. Independently, they have been creating their bug habitats, using recycling trucks in their small world, playing with a variety of habitats in their continuous provision, as well as collaborating to make a giant earth with their handprints. As mathematicians the children have continued to deepen their understanding of doubles and have been making mini ladybirds. Finally, in preparation for Year 1, the children have started their transition process by enjoying play-time with the Year 1 and Year 2 children - something they have really enjoyed. A very busy first week back!

Year 1

In English this week Year 1 have begun looking at 'Song of the Sea', a story based on Irish folklore about a family adrift and the magical adventure that brings them together. They have been collecting verbs, adjectives, superlatives and adverbs to describe objects and how characterised moved/ reacted (emotionally) at different points in the story. Children have formulated their own questions (in role as a character) to consider what might be happening or what might happen next. As mathematicians, we have been learning about measures and have practically compared and measured the height and length a selection of classroom items; using the key vocabulary 'longer', 'shorter', 'taller'. We have used a variety of non-standard and standard units of measure and the children then used this practical knowledge and understanding to help solve predicting and reasoning problems. We have been exploring the life of Grace Darling, discovering how she became a significant historical figure when she bravely rescued sailors involved in a shipwreck in 1838. We have produced diary extracts, fact files and collages of lighthouses to create a display of our learning. We have also enjoyed learning about the importance of bees and other mini-beasts in our work on 'Green Day'.



Year 2

This week the children have been learning to tell the time, they have used both analogue and digital clocks to practise times to the hour and also used skip counting in 5's to help tell the time using five-minute intervals. In English lessons they have continued to think about what it might be like to be a pirate, they have used drama techniques to imagine what pirates might do on board a ship and learnt what pirate ships would have been like. They have used this to start to plan out their own ship's report. As artists the children have continued to look at sculpture and learn about abstract art - they created some lovely sketches of their favourite local sculptures. In addition, the children enjoyed learning about Earth Day and were responsible for planting lettuce for the kitchen garden.

Year 3

In English, the children have begun reading a new story called "Wisp", by Zana Fraillon and Grahame Baker-Smith. They will base their writing on this story over the next 2-3 weeks. As mathematicians, they are continuing to learn about time. As geographers, the children compared the urban features of Coventry with the rural location of Brinklow, in preparation for their trip next week. And, for Green Day, the Year 3 children had a wonderful time on their woodland walk, where they looked at a tree hit by lightning, learned what a "swale" is, and had the opportunity to run down "Devil's Dungeon"!



Year 4

In English, the children have reactivated their prior learning from science lessons in preparation for writing an explanation text about the digestive system. They have created their own glossaries of technical vocabulary and explored the key language and structural features of explanation texts. In mathematics, the children have begun identifying and comparing angles, as well as classifying different types of triangles. As geographers, they have located the world's major forests and developed their understanding of the difference between a biome and an ecosystem. In Science, and as part of our Green Day activities, the children visited the allotment to explore a range of habitats, learning how living things are adapted to suit their environments. Finally, the children have concluded their programming unit in computing by using code snippets to create a program containing a count-controlled loop. They also enjoyed a fire safety talk from firefighters at Canley Fire station.



Year 5

On Monday, Year 5 thoroughly enjoyed their 'Discover Engineering' workshop at Warwick University, where they learned about the stages involved in designing and manufacturing a product, as well as the key factors to consider. They also collaborated on a structural engineering activity to build a giant pyramid. In maths, the children have been learning how to convert between common units of time and read temperature on a thermometer. In computing, they explored the MakeCode editor to programme the LED display on a BBC micro:bit. As part of Green Day, the children also took part in a creative, 'green'-themed art activity.



Year 6

This week in Year Six, the children have written hotel reviews and the owner's responses showcasing their ability to switch from an informal to formal style. They have particularly enjoyed exaggerating a negative stance! Furthermore, they have planned and started to write a myth based on the Legend of Arinta from 'The Girl of Ink and Stars'. As mathematicians, Year 6 have learning about the Platonic Solids, the five regular 3D shapes. They have also been creating their own 3D shapes by drawing out nets of those shapes. As Historians the children have been investigating who the great philosophers were. They have focussed on Aristotle, Socrates and Plato. They have answered the following questions: Who were they? What are they famous for? How are they linked?



Diary dates:

7-12 June	Spain residential
Sunday 14 June	Children's Mile
Tuesday 16 June	PTA Father's Day Shop
Tuesday 7 July	Millsy's Restaurant Takeover
Tuesday 14 July	PTA Summer Discos (Years 1-6)
Friday 10 July	Sports Day
Friday 17 July	Last day of term