

Earlsdon Primary School NEWSLETTER



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Friday 3 July 2026

Summer 2 Week 5

We have had a wonderful week in school with children being involved in a wide range of learning opportunities. Year 1 have been busy learning outdoors both at the allotment and at Rough Close. Year 4 and our choir had the opportunity to perform in the magnificent Butterworth Hall at Warwick Arts Centre. A group of pupils were lucky enough to go to Wimbledon. Class 5T worked with an internationally acclaimed artist-in-residence creating a beautiful willow sculpture at the allotment. Some pupils took part in Paddlefest and enjoyed learning how to canoe. Thanks to the families who attended the Summer Festival at the allotment. We are looking forward to the Booknic in Spencer Park today from 3.30-4.30pm and also to seeing Year 4 and 5 pupils take part in the Godiva in the City Parade on Saturday and Sunday.



Letters sent out this week

PTA summer disco

Year 3 to 4 Summer homework

Year 5 to 6 summer homework

*Coventry Summer Holidays
Mental health Workshops
Poster*

Year 6 SATs 2026

Kit list Plas dol y Moch

Typical Day Plas Dol y Moch

Parents Sports Day letter

Help us plan our school holiday camp!

Lunch menu change for next week

School Uniform

Although we are fast approaching the end of term, please could we remind you that children should still come to school in uniform. On outdoor PE days, they should wear navy/black shorts and white t-shirt.

Allotment Working Party

We would appreciate all offers of help at the allotment on Saturday morning 10-12. Please go straight to the allotment.

End of year reports

Staff have been working hard to prepare the children's end of year reports— these will be sent home electronically on Monday 6 July. Please see the office if you need help accessing your child's report.

Open evening and enterprise event— Thursday 9 July

We will be holding our end of year open evening alongside an enterprise event on the playground on Thursday 9 July: 3.20pm–4pm. Class teachers and support staff will be available so that you can chat to your child's current teacher and meet their new teacher for next year. Each class is working towards an enterprise challenge over the next few weeks to develop their financial awareness, teamwork and problem solving skills- this event is an opportunity to celebrate their work. We will follow the normal end of day routines to ensure that all children are collected safely and then re-open the school gate around 3.20pm.

Sports Day 10 July

A reminder that Sports Day for Year 1-Year 6 children is being held on **Friday 10 July** at King Henry V111 School (Spencer Road entrance). We are aware that temperatures are expected to rise again next week. We will be unable to hold Sports Day if it is too hot because we don't have access to shade or indoor spaces at King Henry's. We aim to make the final decision on Wednesday so that families have plenty of notice.

Our learning this week:

Reception

What an exciting week the children in Reception have had! This week they had a transition day in Year 1 and met their new teachers, enjoying crafting, making and creating butterflies, ladybirds and bees, as well as getting to know each. They also had the opportunity to welcome our newest starters to school for their Stay and Play session - seeing them being incredible play partners was a delight. In English, they have been sharing the SuperTato stories, looking at good and bad characters, using adjectives to describe them, as well as making their own Super Potato, Evil Pea and a new bad character! In RSE, they have each spoken about their families, and we have discussed how families are different and special to us. As mathematicians, they have been looking at the add symbol and writing number sentences, with a focus on the correct letter formation.

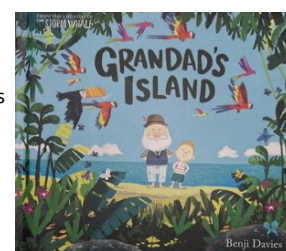


Year 1

We have had a busy week in Year 1! As part of our cross-curricular work in Science children in Year 1 visited the school allotment on Monday, doing lots of watering, weeding and harvesting all of the fruit and vegetables that we have grown. The children really enjoyed discovering how big the potatoes and onions have grown (we planted these earlier this year) and have even tasted their 'home grown' raspberries and blackberries straight from the briar. We look forward to seeing what delicious meals our school chefs will make with the produce we brought back! On Tuesday we spent the day at Rough Close where we again linked our science learning to exploring nature. We used our senses to identify trees, completed a scavenger hunt, created natural sculptures, collected a natural rainbow of seasonal colours and sat quietly to absorb the sounds of nature and make our own 'soundscape' maps. The children had a fabulous time and were a credit to you all. A big thank you to all of the parents/ volunteers who accompanied us on our visits.

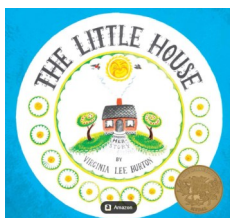
Year 2

This week the children have been revisiting their learning of the 2x table and using it to apply to mathematical problems. In English lessons they received a letter from Grandad; to ask for their help, they are now on a mission to find out as much information as possible about all the animals in the jungle. So far, they have loved finding out about orangutans, macaws and giant tortoises! They have written notes and started to collate a series of facts to send back to Grandad. The children also had a great time on their transition afternoon in Year 3, already making some super collages about the Stone age period, they were super excited!



Year 3

In English, the children have begun reading a new story called "The Little House" by Virginia Lee Burton. It ties nicely in with their learning as geographers about the differences between rural and urban settlements. As mathematicians, they are continuing to learn about lines and shapes, including horizontal, vertical, parallel and perpendicular lines. As scientists, the children investigated how things move on different surfaces, considering the impact of friction.



Year 4

This week in Year 4, the children have had a fantastic and varied learning experience. In maths, they explored negative numbers, building their confidence with this new concept. During English lessons, they wrote persuasive speeches from the perspective of animals in *The Great Kapok Tree*, encouraging the woodcutter to save the forest. In Design Technology, the children began a sewing project, designing and creating hanging decorations using back stitch and over stitch techniques. They also had an exciting opportunity to perform at the Warwick Arts Centre, showcasing their singing and ukulele skills. In topic work, they deepened their understanding of the impact of deforestation, connecting their learning across subjects.



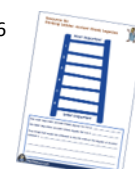
Year 5

This week in maths, Year 5 have been using their knowledge of area to solve problems in a range of contexts. They also started a unit of work on Volume. In English, they have been gathering ideas through roleplay, then planning their own journey narrative based on the text 'Wild is the Wind'. As artists, the children have been learning about the architect Antoni Gaudi and how nature inspired his work. They then created a piece of artwork inspired by his mosaics. As geographers, they have used atlases to research the famous mountains of the world finding out their locations, mountain ranges and height. In RSE, the children have been learning about male and female puberty changes in more detail. Furthermore, the children enjoyed their transition morning when they got to spend time with their Year 6 teachers.



Year 6

This week as historians, the children have learnt how significant the legacy of Ancient Greece is for life today. They have created a ranking ladder of legacies, explained their answers and given reasons for their choices. In their English sessions, they have continued studying 'A Final Year' - empathising and exploring the main character's thoughts, feelings and reactions. Furthermore, Year Six have been busy rehearsing their interpretation of Shakespeare's 'Romeo and Juliet' in preparation for their leavers' assembly next Wednesday. As mathematicians, Year 6 have been solving problems in groups, solving problems using calculators and have been creating geometric art based on Islamic tiling.



Diary dates:

Monday 6 July	Ice-pop Monday—PTA will sell ice-pops in the playground at the end of the day
Monday 6 July	Annual reports sent home electronically to parents
Tuesday 7 July	Year 5 Dance for Rights Day at Warwick University
Tuesday 7 July	Millsy's Pop-Up Burger Night—please support this brilliant event!
Wednesday 8 July	Year 6 Leaver's Performance at St Barbara's
Thursday 9 July	Enterprise event & open afternoon: 3.20pm-4pm
Friday 10 July	Year 1—6 Sports Day (subject to weather)
Friday 17 July	Last day of the school year