

Earlsdon Primary School NEWSLETTER



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Friday 3rd October 2025

Autumn 1 Week 5

UNESCO Seeds of Hope Award Ceremony

On Tuesday our allotment leaders were invited to attend a UNESCO awards ceremony where they were very pleased to accept first place on behalf of the school for a film about our allotment project. Judges included artist Sir Antony Gormley, Hugh Quarshi and Andrew Hochhauser.

The prize money will be used to buy equipment for our new community kitchen.

We would like to say a special thank you to Paul Lumsden for doing the filming and editing.



RHS Malvern Show

We are delighted that allotment pumpkins grown by the children won third place at the prestigious Malvern Show.



Parent/ teacher meetings– October 2025

We are looking forward to holding the Autumn term parent / teacher meetings on **Wednesday 22nd and Thursday 23rd October**. More information about how to book an appointment will be sent out nearer the time. Please save the date!

Book Bus

On Monday we welcomed the Book Bus on to our playground. All children really enjoyed spending time on the bus. Many thanks to all parents who supported this event.

As a thank you for the book sales, we were given £240 to purchase new books for our school library.



Celebrating Black History Month

October sees the start of Black History Month. We will be using a range of teaching resources across school to explore black history, heritage, culture and achievements. These resources include a range of quality texts and picture books. .



Letters sent out this week

Year 2 Film Festival

Year 4 Allotment Visits

Reception Autumn Walk

Emotion Coaching Flyer

SENDIASS Coffee Morning Flyer

Friday 10th October 3.30-5pm

We are holding a Pumpkin Party at our school allotment on Friday 10th October from 3.30 pm- 5.30pm. We will be serving soup made from the pumpkins grown by the children and there will be fun activities to join in with. We will have the official opening of our new learning pod.

A group will be walking up from the school playground at 3.20pm. You are very welcome to walk with us.



The Street restaurant takeover

On Monday evening 12 pupils from Year 5 and 6 took over the running of The Street restaurant on Earlsdon High Street. They welcomed customers; took orders; served food and drink; made desserts and listened to customer feedback.

The restaurant was fully booked and there was a great atmosphere. All customers praised the pupils for their professionalism and great customer service.

We are very grateful to The Street for their support with this project which included training the pupils, supporting them on the night and donating profits to the school.

We have a final takeover night on Monday 6th October. There are a few final tickets remaining. Contact our school office.



Our learning this week:

Reception

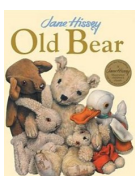
What an exciting and busy week in Reception. This week the children have started learning about Harvest, enjoying the text 'The Little Red Hen', they have been flapjack making with our school chef Mr Kumar and had a harvest assembly. The children have been sharing books about autumn and as artists have been printing autumn trees using colour mixing and printing skills. As mathematicians, the children have been deepening their number knowledge, learning to subitise and recognise numbers. Within our physical development, the children have been accessing and learning how to use the balance bikes. In our outdoor classroom, the children have enjoyed the hot chocolate role play area, using the language: big, medium and small, and within the classroom the children have enjoyed using new fine motor stations including collaborating with handprints to make a large autumnal tree. They also enjoyed their visit to the Book Bus!



Year 1

As mathematicians Year 1 have been continuing with their exploration of numbers. They have reminded themselves of number bonds for 10 and then have begun to think about 'teens numbers'. We have practically counted sets of objects into a group of 10 and then the rest. We recorded this as a part-whole model and thought how this looks when we write/ record the 'teen' number. In English we have begun a new unit of work relating to the book 'Old Bear' by Jane Hissey. We have thought about how we would feel if we lost one of our toys and have written sentences as messages from 'Old Bear', giving clues of where we might find him.

As scientists we have begun thinking about materials, in particular materials that are used to build different parts of a house. We have compared how these building materials have changed over time, linking our learning to our history work of homes within our local community.



Year 2

As mathematicians the children have been learning to place 2-digit numbers on a number line, they have used decades and midpoints to help them locate specific numbers. In English lessons they have listened to the story Jack and the Baked Beanstalk. They have written sentences using the suffix -less and -ful and written a list poem about Jack. Class 2H enjoyed a visit to the allotment, they planted crocus bulbs, picked tomatoes and quince and helped to compost old tomato plants. Class 2B learnt about colour mixing with watercolours in art.



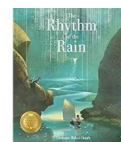
Year 3

As mathematicians, the Year 3 children have continued their learning about counting, adding and subtracting across 100. In English, they have begun to read "The Iron Man", and have been using the text to learn grammar, vocabulary and sentence accuracy. They have also written setting descriptions and "kenning poems", where an object or creature is described using two-word metaphors. As historians, the children learned about the late Stone Age settlement of Skara Brae and used their archaeological skills to deduce information from the artefacts found there. As artists, the children created their own art in the style of Stone Age cave paintings, using charcoal and chalk.



Year 4

As mathematicians, the children have been comparing and ordering 4-digit numbers and practising rounding to the nearest 10, 100 and 1000 — sharpening their number sense and confidence. As writers, they've been inspired by the beautiful book *The Rhythm of the Rain*, using it to spark thoughtful discussions and creative writing about rivers and waterfalls. As scientists, the children investigated boiling and freezing points, deepening their understanding of how materials change with temperature. They looked at the boiling points of some metals and plotted them onto a bar graph. They worked hard to explain the difference between the states of matter using scientific language. Meanwhile, as historians, they've stepped back in time to discover who the Anglo-Saxons were, using artefacts to uncover clues about life in the past.



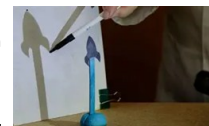
Year 5

As mathematicians, Year 5 have been learning to add numbers within 1000 000 using different strategies such as place value charts, number lines and column addition. In English, they have identified the structural and language features of the text 'Behind the Magic Curtain'. They have improved their understanding of fronted adverbials, pronouns, expanded noun phrases and speech punctuation. As historians the children have been learning about Coventry's manufacturing past. They have been looking at the different things that have been made in Coventry since it was established as an important manufacturing city during Medieval times and the changes that occurred due to the industrial revolution. As gymnasts, Year 5 have enjoyed creating and performing partner sequences using symmetrical balances and movements.



Year 6

This week in Year 6 the children have been immersed in the story *Rose Blanche*. Acting as reading detectives, they pieced together clues to predict the narrative. They applied their knowledge of antonyms to create contrast poems; explored new vocabulary, and wrote powerful first-person setting descriptions to capture emotion and atmosphere. In addition, the children examined the author's craft, identifying the techniques used to write with impact and purpose. As scientists the children have been investigating how the distance from a light source effects the size of a shadow. They have carried out the investigation, recorded the results in a table, calculated averages, presented their results in a line graph and then drawn their own conclusions. They have used what they know about light to explain their findings scientifically. As mathematicians, year 6 have been ordering and comparing 7-digit numbers. They have been placing numbers up to ten million on a number line and then have used that knowledge to help with reading scales.



Diary dates:

Monday 6th October	4A allotment visit; The Street Restaurant takeover 5pm
Tuesday 7th October	4F allotment visit—look out for special news about this visit!
Friday 10th October	Primary Plot pumpkin party—official opening of learning shelter 3.30—5.30pm
Monday 13th October	Year 6 residential at Plas Dol y Moch
Wed 22 Oct/Thurs 23 Oct	Parent consultations
27th—31st October	Half term week